4. political speech, vulgar and obscene speech
5. when they are held on public property

SECTION 2

Taking Notes

Answers will vary, but student responses should show an understanding of the most important points of the section.

Section Summary

1. It ruled that the use of a drug-sniffing dog at a routine traffic stop was a violation of Caballes's Fourth Amendment rights.
2. Possible answer: Government officials look for evidence in a search, and keep it in a seizure.
3. No. For the plain-view doctrine to apply, the drugs would have to be out in the open, in plain sight.
4. the special needs test: a person's legal status, the invasiveness of the search, and whether the search served some safety or security need for society
5. certain government agencies; not judges

SECTION 3

Taking Notes

Answers will vary, but student responses should show an understanding of the most important points of the section.

Section Summary

1. He was not allowed a hearing before or after his suspension.
2. It ensures that all Americans are treated exactly the same way under the law.
3. It interfered with employers' and employees' rights to make contracts—a property right.
4. It established that every American is entitled to at least a formal notice and hearing before the government can deprive him or her of rights or property.
5. Answers will vary. Possible answer: The court violated the equal-opportunity clause by treating Gault differently than an adult defendant. It also violated the due-process clause by not giving his family a chance to testify, not swearing in witnesses, not recording the hearing, and not giving Gault the chance to confront his offender.

SECTION 4

Taking Notes

Answers will vary, but student responses should show an understanding of the most important points of the section.

Section Summary

1. the passage of a related treaty between the United States and Great Britain
2. Possible answer: by assigning different regulatory powers to the federal government and state governments
3. when it does not require national, uniform regulation
4. Attorneys for the federal government argued that guns in school zones could lead to violent crime and interrupt students' learning, both outcomes that could affect the economy.
5. In *Gonzales* v. *Raich*, the Court declared the application of the commerce clause constitutional.

Chapter 14: Making Foreign Policy

CHAPTER SUMMARY

1. protect national security, establish free and open trade, promote world peace, support democracy, provide aid to people in need
2. Possible answer: By promoting international cooperation, UN member nations can help preempt conflicts between nations.
3. Answers will vary, but students should discuss how policymakers are affected by the opinions of their constituents.

SECTION 1

Taking Notes

Answers will vary, but student responses should show an understanding of the most important points of the section.

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Section Summary

1. the Hutus, the country's largest ethnic group
2. The internationalist approach promotes interaction with other countries, while the isolationist approach promotes avoiding most interaction.
3. Maintaining healthy relationships with other nations helps the United States avoid conflicts.
4. to pressure a government to make changes by preventing transactions that are key to that nation's economy
5. just peace

SECTION 2

Taking Notes

Answers will vary, but student responses should show an understanding of the most important points of the section.

Section Summary

1. their struggle with Fidel Castro and Cuba's communist government
2. Department of State employees who work overseas
3. to collect and analyze information about other nations
4. The War Powers Act of 1973 mandates that the president work closely with Congress after committing troops.
5. They hope to influence legislation.

SECTION 3

Taking Notes

Answers will vary, but student responses should show an understanding of the most important points of the section.

Section Summary

1. The critics thought President Bush should have made his decision to attack with other U.N. member nations.
2. Answers will vary, but students should paraphrase the four goals listed in the UN charter: international peace and security; friendly relations among nations; international cooperation in solving economic, social, cultural, and humanitarian problems; center for harmonizing members actions.
3. Votes by the Security Council hold authority.
4. General Assembly, Security Council, Economic and Social Council, International Court of Justice, Trusteeship Council, Secretariat
5. people in developing nations

SECTION 4

Taking Notes

Answers will vary, but student responses should show an understanding of the most important points of the section.

Section Summary

1. that they could have the civil and political rights that they deserved
2. The United States was isolationist and remained neutral during European conflicts.
3. prevent the further spread of communism
4. achieving peace in the Middle East and combatting terrorism
5. All 19 terrorists involved in the attacks were from the Middle East.

Chapter 15: Comparative Political and Economic Systems

CHAPTER SUMMARY

1. an economy in which elements of traditional, market, and command economies are combined
2. Possible answer: fair, respectful
3. Answers will vary, but students should discuss how a government of one cannot represent the needs of all groups and how citizens need to be able to choose from a variety of potential leaders in order to find those who will listen to and help them.

SECTION 1

Taking Notes

Answers will vary, but student responses should show an understanding of the most important points of the section.

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