Section Summary

1. gain the people's trust, partially by conducting free, open, and fair elections
2. Three-fifths of the seats in the bicameral legislature are elected and the rest are distributed in proportion to parties' share of the popular vote.
3. It chooses and can remove the chief executive.
4. There are many political parties in Parliament and coalitions help politicians put aside at least some of their differences to work together
5. It has established a democracy and elected a president.

SECTION 2

Taking Notes

Answers will vary, but student responses should show an understanding of the most important points of the section.

Section Summary

1. It is isolated from the rest of the world and rarely receives foreign aid.
2. Citizens' civil and human rights are rarely or never protected; rulers may use force to squelch opposition; governments not limited by existing law.
3. Answers will vary, but students should discuss the hierarchy of the CPSU, Central Committee, and Politburo.
4. No. Although members are elected by the people, they mainly carry out State Council and CCP decisions.
5. Benito Mussolini (Italy) and Adolf Hitler (Germany)

SECTION 3

Taking Notes

Answers will vary, but student responses should show an understanding of the most important points of the section.

Section Summary

1. made the transition to an economy based on free markets
2. land and natural resources, labor, capital, and entrepreneurship
3. The make most economic decisions.
4. For: The system is fairer than capitalism because it provides everyone with their basic needs. Against: The system leads to high taxes and an inefficient workforce.

Chapter 16: Virginia State and Local Government

CHAPTER SUMMARY

1. among legislative, executive, and judicial branches
2. Both consist of bicameral legislatures, with a house and a senate.
3. Possible answer: because the U.S. Constitution requires that each state have a republican form of government

SECTION 1

Taking Notes

Answers will vary, but student responses should show an understanding of the most important points of the section.

Section Summary

1. discrimination by the government based on religion, race, color, sex, or national origin
2. 1776, 1830, 1851, 1870, 1902, and 1971
3. Charles Montesquieu's
4. to guarantee basic rights for all Virginians

SECTION 2

Taking Notes

Answers will vary, but student responses should show an understanding of the most important points of the section.

Section Summary

1. Virginia Department of Transportation
2. Dashboard improved VDOT's ability to complete projects on time and on budget.
3. developing the laws of the state
4. governor, lieutenant governor, attorney general
5. the Virginia Supreme Court
6. because they are not subject to the governing and taxing power of neighboring counties

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7. a theory describing how state governments should manage their local governments

SECTION 3

Taking Notes

Answers will vary, but student responses should show an understanding of the most important points of the section.

Section Summary

1. seafood and shellfish harvests, recreation, tourism, and shipping
2. to restore the health of Chesapeake Bay
3. any two of the following: infrastructure (including roads and bridges), public health and safety, public schools
4. more than 200
5. *Revenues* refers to money being collected, while *expenditures* refers to money being spent.
6. education and health and human services

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