economy, 1960s–present; North and South Korea want to reunite, 2000

SECTION 1
Call-Out Boxes
1. Hokkaido, Honshu, Shikoku, and Kyushu
2. along the eastern coast
3. Japan is subject to volcanic eruptions, earthquakes, and tsunamis, which are destructive waves caused by underwater earthquakes.
4. during the hot, humid summers
5. North Korea

Challenge Activity
Answers will vary. Students' paragraphs should describe the effect of mountainous terrain, poor soil, and the climate on how and where Japanese people choose to live. Students may further discuss how the physical features lead to overcrowded cities and pollution.

SECTION 2
Call-Out Boxes
1. Some of them paid so much attention to the arts that they allowed generals called shoguns to take control.
2. the Soviet Union
3. kanji and kana
4. Western-style clothing
5. Buddhist, Confucianist, and Christian

Challenge Activity
Answers will vary. Students' paragraphs should draw on the text to describe three of the following: Japan's early history, the first central government era, and later Japan to the present. Their descriptions might include information about the customs, religions, and traditions of the society as well as the history of the periods.

SECTION 3
Call-Out Boxes
1. an elected prime minster and a legislature called the Diet
2. They are exported to other countries.
3. about 30 million people
4. parks, museums, baseball stadiums, an indoor beach, and a ski resort
5. lack of space due to dense population, loss of business to China and South Korea, pollution

Challenge Activity
Answers will vary. Students will choose between overcrowding, business competition, and pollution. All answers should be supported by information from the text.

SECTION 4
Call-Out Boxes
1. Although South Korea has a strong economy, some people are unhappy that industry has been controlled for years by only four families, and some members of these families use their power only to make themselves more wealthy.
2. Since the end of the Korean War in the 1950s, the countries have been separated by a demilitarized zone, an empty buffer zone patrolled by soldiers on both sides.
3. from 1948–1994
4. freedom of the press, speech, and religion
5. the type of government the reunified country should have

Challenge Activity
Answers will vary. Students' descriptions should give details about a type of government that might be acceptable to both of the current governments of North and South Korea. Students do not need to choose a standard type of government. They may choose to describe a blend of different governments.

Southeast Asia

COMPREHENSION AND CRITICAL THINKING
1. Malaysia, Singapore, and Brunei
2. possible answers—river valleys, diverse plants and animals, tropical climate, fossil fuels and other resouces
3. possible answer—Ethnic conflicts, environmental problems, and decades of war have contributed to poverty in Southeast Asia despite the fact that the region is rich in natural resources.

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