SECTION 2
Call-Out Boxes
1. Constantinople
2. a nomadic people from Central Asia who invaded the area of Turkey in the AD 1000s
3. Mustafa Kemal
4. He believed modernizing Turkey would make it a strong nation.
5. Kurds
6. Turkey's legislature

Challenge Activity
Turkey's economy would benefit by increased trade with European countries. It would bring more money into the country and improve the daily lives of the people living there.

SECTION 3
Call-Out Boxes
1. It is home to sacred sites of three major religions: Judaism, Islam, and Christianity.
2. the 60s BC
3. about 80 percent
4. large farms where people share everything in common
5. Gaza and the West Bank

Challenge Activity
possible answer—Israelis and Arabs can share the land and make Jerusalem a shared capital. Both governments can rule over the land. This proposal would be successful because it is fair to both sides.

SECTION 4
Call-Out Boxes
1. France
2. Syria's government owns the country's oil refineries, larger electrical plants, railroads, and some factories.
3. in the 1940s
4. Muslim and Christian
5. after World War I
6. In addition, the tourism and banking industries are growing. Jordan depends on economic aid from oil-rich Arab nations and the United States.

Challenge Activity
possible answers: Syria—share its wealth with the people more; Lebanon—agree to disagree about religion and stop fighting with each other; Jordan—expand its tourism industry by creating a safe environment for tourists

The Arabian Peninsula, Iraq, and Iran

COMPREHENSION AND CRITICAL THINKING
1. Islamic religion and culture, monarchy as a form of government, and valuable oil resources
2. It has changed from having a king, or shah, to being an Islamic republic which follows strict Islamic law. Today, Iran is a theocracy ruled by religious leaders that restrict the rights of most Iranians.

SECTION 1
Call-Out Boxes
1. sand, bare rock, gravel
2. rivers, plains, plateaus, mountains
3. No, it can get very cold at night.
4. Their roots either go very deep or spread out very far to get as much water as they can.
5. water and oil

Challenge Activity
Students' posters will vary but should contain words accurately describing every letter in the term *Persian Gulf*.

SECTION 2
Call-Out Boxes
1. Muhammad in Saudi Arabia
2. It has very little freshwater to grow crops, so it has to import most of its food. There is high unemployment.
3. Kuwait, Bahrain, Qatar, the United Arab Emirates, Oman, and Yemen
4. banking, tourism, and natural gas

Challenge Activity
Answers will vary but should be based on the physical and human geography of the region and include reasons for why the strategies might work.

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SECTION 3
Call-Out Boxes
1. in Iraq, in the area called Mesopotamia
2. He restricted the press and people's freedoms and killed political enemies.
3. embargo
4. The U.S. government believed Iraq aided terrorists in the September 11, 2001 terrorist attacks.
5. Arab
6. The population of Baghdad is more than twice the size of Los Angeles' population.
7. to write Iraq's new constitution

Challenge Activity
Outlines will vary but should address important government issues.

SECTION 4
Call-Out Boxes
1. It was important to them and was a part of their heritage.
2. follows strict Islamic law
3. more than 50 percent
4. People celebrate the Persian New Year, Nowruz, and eat Persian food at family gatherings.

Challenge Activity
Diary entries will vary but should reflect what life might have been like at the time the Muslims conquered the Persian Empire. They may include feelings of sadness or anger about what was happening.

Central Asia

COMPREHENSION AND CRITICAL THINKING
1. oil and gas, minerals, and water
2. rugged mountains, landlocked
3. gold—natural resources, shrinking Aral Sea—environmental issues, yurts—people and culture

SECTION 1
Call-Out Boxes
1. landlocked, rugged land
2. Two important rivers are the Syr Darya and the Amu Darya.
3. Aral Sea
4. Kara-Kum, Kyzyl Kum
5. water, oil and gas, minerals such as gold, lead, and copper

Challenge Activity
possible key facts—harsh, dry climate with extreme temperatures; physical features include mountains, plains, lakes, rivers, and deserts; prone to earthquakes; resources include oil, gold, lead, copper; possible list of supplies—food and water; coats and blankets for the cold, umbrellas for shade from the sun; veil to keep blowing sand out of face and eyes

SECTION 2
Call-Out Boxes
1. Europe and India, Europe and China
2. They discovered they could sail to East Asia on the Indian Ocean.
3. from the 700s to 1200s
4. They became independent countries.
5. yurt
6. Cyrillic

Challenge Activity
Students' travel journal entries might describe many different kinds of products and wares being transported, and people from many different cultures traveling together and interacting with one another.

SECTION 3
Call-Out Boxes
1. the Taliban
2. But it is growing again, because of oil reserves and a free market.
3. Only 5 or 6 percent of the land is arable.
4. shrinking Aral Sea, leftover radiation, crop chemicals harming farmlands

Challenge Activity
Students' posters might appeal to people's sympathies, showing people who are sick or devastated farmlands. They might also show how money can be used to help restore the environment.

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