Standards Focus

Objectives

Students will use the biographical approach to analyze a text and draw conclusions about it.

Motivate

What Do You Think?/QuickWrite

Use the QuickWrite to have students consider how creative people express their ideas about life and the world. Have students use their **Reader/Writer Notebooks** to write their thoughts about ways musicians, writers, and artists share their ideas with others.

Academic Vocabulary

Look for opportunities to use the Academic Vocabulary words in this collection.

- **distinctive, *adj.*:** special; different from others
- **impact, *n.*:** strong or forceful effect
- **impression, *n.*:** idea or notion

Analyzing Visuals

Activity Tell students to describe the photograph. How is Ray Bradbury expressing his ideas?
Possible response: *Bradbury is giving a press conference. The words "Destination Space" appear behind him. He is giving the "thumbs up" sign, giving his approval for something.*

COMPARING TEXTS

Author Study: Ray Bradbury

CONTENTS

INTERVIEW
***from* Ray Bradbury Is on Fire!**
by James Hibberd
page 427

SHORT STORY
The Flying Machine
by Ray Bradbury
page 432

GRAPHIC STORY
The Dragon
adapted by Vicente Segrelles, based on a short story by Ray Bradbury
page 439

SHORT STORY
The Fog Horn
by Ray Bradbury
page 444



Ray Bradbury gives keynote address at the grand opening of the Allied Signal Challenger Learning Center, California State Dominguez Hill Campus, California.

What Do You Think? How can writing fiction help you share your beliefs with others?

QuickWrite
How do people express their ideas about life and the world? Write for a few minutes about the ways in which musicians, writers, and artists share their ideas with others.

SKILLS FOCUS pp. 426–453

Literary Skills
- Understand and analyze a biographical approach to literary criticism.
- Analyze a story using a biographical approach to literary criticism.

Reading Skills
- Draw conclusions.

Vocabulary Skills
- Demonstrate knowledge of literal meanings of words and their usage.
- Use academic vocabulary appropriately.

Writing Skills
- Use figurative language.
- Write to express.
- Use correct essay structure in drafts.

Comparing Texts Resources

Collection 4 Resources, on-level practice and assessment, p. 30
PowerNotes, interactive lesson presentations with activities
Teacher One Stop™, on-level lesson plans and all print resources
Holt Audio Library
Holt Audio Library: Selections and Summaries in Spanish
The Holt Reader, p. 172
The Holt Reader, Adapted Version, p. 132
Holt Audio Tutor