Standards Focus

Objectives

Students will

- compare an original text to a summary
- evaluate a summary

Motivate

What Do You Think?/QuickWrite

Have students brainstorm some recent technological developments. Then, tell them to think about what needs those developments filled and how people found out about those innovations. Have students write their answers to the What Do You Think? question in their **Reader/Writer Notebooks**.

Analyzing Visuals

Use the online textbook to project this image for viewing.

Activity Tell students to consider what they know about sailing ships, and to compare them to this vessel. Ask them what the advantages and disadvantages of steamship travel might be. ***Possible response:*** *Steamships can travel against the wind or when there is no wind, but they require a power source other than wind.*

INFORMATIONAL TEXT FOCUS

Evaluating a Summary



New Orleans paddleboat.

CONTENTS

MAGAZINE ARTICLE
Steam Rising: The Revolutionary Power of Paddleboats
page 455

SUMMARIES
Summaries of "Steam Rising"
page 460

What Do You Think? What does it take to make a good idea work?

QuickWrite
Write down a major technological invention developed in your lifetime. What need did it fill? What impact has it had on your life?

SKILLS FOCUS pp. 454–461

Informational Skills
- Compare an original text to a summary.
- Evaluate a summary.

Vocabulary Skills
- Demonstrate knowledge of literal meanings of words and their usage.

Writing Skills
- Include important details.