Standards Focus

Objectives

Students will

- understand and analyze narrative poetry, ballads, epics, and mock-heroic poetry
- understand and analyze rhythm, rhyme, and meter
- analyze hyperbole and refrain
- paraphrase and re-read poems
- use form to find meaning

Motivate

What Do You Think?/QuickTalk

Ask students to think of a song, poem, or other work that expresses a strong belief or emotion. Have students discuss their ideas in pairs.

Academic Vocabulary

Look for opportunities to use the Academic Vocabulary words in this collection.

- **associations, *n.*:** connections in the mind between different things
- **evoke, *v.*:** draw out; elicit
- **intent, *n.*:** purpose; plan; aim
- **interpretation, *n.*:** explanation of the meaning

Analyzing Visuals

Russian artist **Wassily Kandinksy** (1866–1944) was a forerunner of abstract art.

Activity Ask students what the woman at right might be doing. ***Possible response:*** *She might be trying to comfort the man.*

SKILLS FOCUS **pp. 702–714**

Literary Skills
- Understand the characteristics of narrative poetry.
- Understand and analyze rhythm, rhyme, and meter.

Reading Skills
- Paraphrase a poem.

Vocabulary Skills
- Demonstrate knowledge of literal meanings of words and their usage.

Writing Skills
- Incorporate rhyme in a narrative.

Poetry and Storytelling



Cupolas (1909) by Wassily Kandinsky. Oil on cardboard (33 ½" x 45 11⁄16").
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What Do You Think? How do people express their beliefs and emotions?

QuickTalk
In a small group, discuss ways that people express themselves. For example, how do they stand up to authority, make requests, demonstrate their skills?

Selection Readability	
Easily Accessible **Accessible** Challenging	These poems have accessible themes, some antiquated vocabulary, and reversed sentence structure.
Lexile	**N/A**

Selection Summaries

"Paul Revere's Ride" tells of a Revolutionary War hero who warns the rebels that the British are coming to attack the colonists.

In "Barbara Frietchie," a woman defies the Confederate soldiers who attempt to remove the U.S. flag from her home.