Review

## Guided Practice

If necessary, use the annotations to guide students in their reading before they answer the questions.

### Text Structures

What major topic is covered in Chapter 10? ***Possible response:*** *The major topic covered is the Roman world from 509 B.C.–A.D. 476.*

What information does the newspaper headline provide? ***Possible response:*** *The newspaper headline provides information about whom the article is about (Stephanie Chang) and what she did (gave an impressive violin performance).*

What words or phrases in the newspaper lead grab the reader's interest? ***Possible response:*** *The phrases "in one of the best concerts of the year" and "electrifying performance" grab the reader's interest.*

What feature does the instructional manual have that the other two excerpts do not? What is its purpose? ***Possible response:*** *The instructional manual has numbered steps to show the correct order to do something.*

### Test-Taking Tip

Remind students that they can make educated guesses on multiple-choice questions to which they do not know the answers. Tell them to first eliminate the least likely choices, and then make an educated guess from the choices that remain.

**SKILLS FOCUS** pp. 142-143

**Informational Skills**

- Analyze textbooks.
- Analyze newspapers.

PREPARING FOR STANDARDIZED TESTS

# Informational Skills Review

**Text Structures** **Directions:** Read the following documents. Then, read and respond to the questions that follow.

TEXTBOOK

CHAPTER 10

### The Roman World 509 B.C.–A.D. 476

As the Roman Republic expanded to include new territories, it was transformed into an empire. Power rested in the hands of emperors, who gained increasing control over society. Under the rules of the early emperors, a long period of relative peace descended over the empire. This period of peace allowed trade and culture to flourish. . . .



NEWSPAPER ARTICLE

### *Violinist Stephanie Chang wows audience with virtuoso performance*

Los Angeles, CA, November 10 — In one of the best concerts of the year, 28-year-old Stephanie Chang gave an electrifying performance of Beethoven's Violin Concerto. Ms. Chang, a native Californian, captivated the audience with a powerful blend of technique and emotion. . . .

INSTRUCTIONAL MANUAL

### How to Use Your Wireless Headset Unit

**Turning the unit on:**

Press and hold main button for one second. Unit is on when blue light is flashing.

**Linking the unit with your cell phone:**

1. Press and hold main button and volume button simultaneously for five seconds. Blue light will remain lit.
2. Activate remote search for external devices from your cell phone.
3. Once your cell phone finds the unit, you will be asked to verify. Choose "Yes."
4. Your unit is now ready to be used with your phone.

## Collection Review

### Review Literary Focus

1. Have students look back through the collection to find the meanings of the terms listed below.
2. Ask students to cite passages from the collection that illustrate the meanings of those terms.

**Plot; Conflict; Climax; Resolution; Subplots; Parallel Episodes; Frame Story; Inner Story; Setting; Customs; Mood**

### Review Reading Focus

1. Have students look back through the collection to find the meanings of the terms listed below.
2. Ask students to cite passages from the collection that illustrate the meanings of those terms.

**Summarize; Analyze Details; Track Story Events**

1. What kind of **text feature** is "The Roman World 509 B.C.–A.D. 476"?
   - **A** Byline
   - **B** Dateline
   - **C** Heading
   - **D** Caption

2. What **organizational pattern** do the excerpts from the textbook and newspaper article follow?
   - **A** The main idea is introduced first and is followed by supporting details.
   - **B** Supporting details build up to the main idea.
   - **C** Details are presented in cause-and-effect order.
   - **D** The texts are organized chronologically.

3. Which of the following *best* describes the **purpose** of the newspaper article?
   - **A** To teach people how to perform activities
   - **B** To tell of current events
   - **C** To help readers categorize information
   - **D** To provide an overview of a historical event

4. The newspaper **dateline** tells of —
   - **A** a recent violin concert
   - **B** wireless headsets for cell phones
   - **C** the exact time the events happened
   - **D** the place and date the article was written

5. Which of the following does the instructional manual *not* do?
   - **A** Tell the user how to turn on the wireless headset
   - **B** Provide customer service information
   - **C** Describe how to link the headset to a cell phone
   - **D** Give step-by-step directions

6. Which word *best* describes the **tone** of the instructional manual?
   - **A** Friendly
   - **B** Direct
   - **C** Humorous
   - **D** Elegant

### Constructed Response

7. If you were to write an instructional manual, what text features would you use? List at least three types of text features, and explain why those features would help you present your information clearly.

# Assess

## Independent Practice

### Answers and Explanations

1. ***C*** *The heading reveals the subject of the information presented.*
2. ***A*** *Both excerpts clearly state their subjects right away.*
3. ***B*** *Newspapers keep readers updated on current events. They do not give directions (A), teach how to categorize information (C), or provide an overview of history (D).*
4. ***D*** *The dateline notes the time and place the article was written. It does not provide an exact time (C), or mention the violin concert (A) or wireless headsets (B).*
5. ***B*** *No customer service information appears in the manual. Answers A, C, and D are included.*
6. ***B*** *The tone of the manual is direct. Friendly (A), humorous (C), or elegant (D) language can interfere with clear, direct instructions, so these kinds of language are not used.*

### Constructed Response

7. *Students may include headings, subheadings, different font styles, and numbered steps.*

# Reteach

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