Answer Key

WRITERS ON WRITING

Students' responses will vary. A sample response follows:

1. Paulsen says that he would be lost without the discipline and routine of writing. He says writing gives him balance and focus.
2. Paulsen mentions novels, nonfiction, and historic fiction. He wrote the novel *Harris and Me*, a nonfiction collection of stories called *Caught by the Sea*, and historic fiction titled *Soldier's Heart*.
3. Paulsen says he found some of the characters for his historic fiction while reading history books and doing research in the National Archives.
4. Paulsen says the two things he wants are to write and for young readers to read his books. He believes books saved his life and that books can become part of a reader's mind and soul.
5. I play sports and sometimes write articles for the school paper about sports. These articles are nonfiction, and I bring my personal knowledge of the sport into my writing. I once wrote a fiction story about a boy whose kitchen table collapsed because his birthday cake was so big. I got the idea from something that happened in my family. One time my father put together a new table for our kitchen, but he didn't tighten the legs enough. When we set the table for dinner, the table fell over.

DIAGNOSTIC TEST

1. D
2. B
3. D
4. A
5. C
6. C
7. B
8. C
9. B
10. B

LITERARY FOCUS

Types of Prose

1. C
2. G
3. A
4. E
5. H
6. D
7. B
8. F

Fiction and Nonfiction

9. N
10. F
11. F
12. N
13. N

Understanding Types of Prose

14. T
15. F
16. F
17. T
18. T

READING FOCUS

Activity 1 Comparing and Contrasting

1. B
2. D
3. F
4. A
5. C
6. E

Activity 2 Understanding Chronological Order

7. sequence
8. birth; forward in time
9. meanwhile; before
10. is; course by course

LITERARY AND ACADEMIC VOCABULARY

Activity 1 Literary Vocabulary

1. short story; autobiography
2. biography
3. novel
4. folk tales

Activity 2 Academic Vocabulary

5. A
6. C
7. B
8. B

AMIGO BROTHERS PIRI THOMAS

Selection Reading Focus Graphic Organizer Comparison and Contrast

Students' responses will vary. A sample response follows. (Sample responses provided for all three ovals on the diagram.)

Differences (Antonio): fair, lean, and lanky; hair falls over his eyes; better boxer
Similarities Both boys are age 17; both grew up in the same tenement building in Manhattan; both love to box; both want to be lightweight champion of the world; both have positive attitudes; both have won boxing medals and matches; both train hard; both are determined to win against the other in the match
Differences (Felix): dark, short, and husky; wears his hair in Afro style; better slugger; finishes training for the fight in the South Bronx

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After You Read

Students' responses will vary. A sample response follows:

Antonio and Felix are different because they look different in appearance and have different skills and abilities as fighters. However, they share more similarities than differences. They are the same age, have grown up in the same building in Manhattan, and they have the same attitudes, interests, and goals.

Vocabulary Development

Activity 1

pensively
Meaning: thoughtfully
Examples: study a situation pensively
watch someone pensively
Sentence: The leaders spoke pensively about going to war.
Synonym: thoughtfully

torrent
Meaning: flood**,** rush
Examples torrent of emotion
torrent of water
Sentence: The campers felt a torrent of fear at the sight of the grizzly bear.
Synonym: flood

dispelled
Meaning: driven away
Examples: worry dispelled
fear dispelled
Sentence: The old woman's loneliness was dispelled by her neighbor's frequent visits.
Synonym: scattered

frenzied
Meaning: wild; out of control
Examples: frenzied anger
frenzied crowd
Sentence: The drought made the animals frenzied from hunger and thirst.
Synonym: crazed

Activity 2

1. A
2. B
3. A
4. A
5. B

Activity 3

6. torrent
7. frenzied
8. bouts
9. pensively
10. frenzied
11. dispelled

Selection Test

Comprehension

1. D
2. C
3. D
4. B
5. A
6. A

Vocabulary Development

7. D
8. A
9. E
10. C
11. B

Vocabulary Skill

12. B
13. C

Literary Focus

14. D
15. C
16. B
17. A

Reading Focus

18. D
19. A

Constructed Response

20. Students' responses will vary. A sample response follows:

The message in this story is that true friendship can be stronger than competition. The two boys are honest with each other about their feelings and both fight with the intention of winning. Yet they respect each other for the hard fight they wage and call each other champions when the fight is over. I agree with this message and think it is true, as long as friends are honest with each other.

AN UNFORGETTABLE JOURNEY
MAIJUE XIONG

Selection Reading Focus Graphic Organizer

Students' responses will vary. A sample response follows:

Event 1: Maijue's family flees their village. **Event 2**: The family travels through jungle to Mekong River.
Event 3: The family pays fishermen to take them across river to Thailand.
Event 4: The family stays at refugee camp set up at a bus station.
Event 5: The family moves to another refugee camp where baby sister dies.
Event 6: The family travels to Bangkok.
Event 7: They travels to Los Angeles and then settles in Isla Vista.

After You Read

Students' responses will vary. A sample response follows:

By doing the time line, I have learned that sometimes writing events in chronological order (the order in which they occur) makes a story easier to follow. If Maijue Xiong had started her story with the trip in the jungle, and then flashed back to her father's decision to leave Laos, that would have been an

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interesting, but possibly harder-to-follow, story. Chronological order helps us to "travel" with the author, especially in an autobiography.

Vocabulary Development

Activity 1

transition
Definition: change; passing from one condition to another
Words With Related Meanings: move, evolution, shift
Sentence: The school was undergoing a transition as they changed their classes and staff.

persecution
Definition: act of attacking others because of their beliefs or their ethnic origins
Words With Related Meanings: bullying, harassment, discrimination
Sentence: The family was glad that they experienced no persecution or harassment in their new country.

deprivation
Definition: condition of not having something essential
Words With Related Meanings: scarcity, deficient
Sentence: When the refugees ran out of supplies, they experienced hunger and deprivation.

Activity 2

1. B	3. B	
2. A	4. B	

Activity 3

5. persecution	7. transition	9. transition
6. deprivation	8. refuge	10. persecution

Selection Test

Comprehension

1. B	3. A	5. B
2. B	4. D	

Vocabulary Development

6. C	8. A
7. D	9. B

Vocabulary Skill

10. C	12. D
11. B	13. A

Literary Focus

14. B	15. C	16. A

Reading Focus

17. C	18. B	19. A

Constructed Response

20. Students' responses will vary. A sample response follows:

In "An Unforgettable Journey," the author tells the story of her family's journey from Laos to the United States. At the beginning, Maijue Xiong is living with her family in a small village in Laos. When the Communists take over the country, the family must leave for their own safety, since her father has been fighting the Communists on the side of the Central Intelligence Agency. The family makes a difficult journey through jungles and rice fields. Finally, they reach the Mekong River, where they pay fishermen to take them across the river to Thailand. Once in Thailand, they stay at a temporary refugee camp in a bus station. Then they travel to another refugee camp, where many people are sick. Maijue's baby sister dies in this camp. After that, the family travels to Bangkok, and waits for their opportunity to travel to the United States. In 1978, they travel to Los Angeles, and eventually settle in Isla Vista, where there are other Hmong families. Maijue starts kindergarten not knowing any English. In time, Maijue goes to college where she seeks to set an example for others.

SONG OF THE TREES MILDRED TAYLOR

Selection Reading Focus Graphic Organizer

Students' responses will vary. A sample response follows:

Before Reading

1. Yes	2. Yes	3. Yes

After Reading

1. No	2. Yes	3. Yes

After Reading

Students' responses will vary. A sample response follows:

My answer changed from Yes to No for Statement 1 on the chart. Before reading the story, I believed that most people wouldn't take advantage of another person. However, the story made me think about all of those people who are like Mr. Anderson. Those people use threats, power, and money to try to get their way. They take advantage of people all the time.

Vocabulary Development

Activity 1

curtly
Meaning; rudely; with few words
Examples: The man spoke brusquely; The woman used few words pointedly.
Sentence: The teacher spoke curtly when he gave criticism.
Synonyms: tersely, abruptly

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elude
Meaning: cleverly escape
Examples: keep out of sight of; avoid for quite a while
Sentence: The child managed to elude punishment until his parents saw him disobeying their rules.
Synonyms: evade, dodge

incredulously
Meaning: unbelievingly
Examples: couldn't believe what she was seeing; watched with awe
Sentence: The little girl watched incredulously as her grandfather pulled a quarter from his ear.
Synonyms: disbelievingly, amazed

Activity 2

1. B
2. A
3. A
4. A

Activity 3

5. dispute
6. curtly
7. elude
8. curtly
9. dispute
10. incredulously
11. elude

Selection Test
Comprehension

1. C
2. C
3. A
4. D
5. C

Vocabulary Development

6. D
7. A
8. B
9. C

Vocabulary Skill

10. B
11. C
12. F
13. H

Literary Focus

14. B
15. B
16. B
17. D

Reading Focus

18. C
19. C

Constructed Response

20. Students' responses will vary. A sample response follows:

A novella is different from a short story because it is longer. Both, however, have the elements of literature, such as characters, conflicts, plots, settings, and themes. I would describe "Song of the Trees" as a novella because it is longer than the usual short story. Also, the story includes a longer introduction to the characters and their situation than you would find in most short stories. Mr. Anderson, the man who sets the main conflict in motion, does not appear in the story for several pages at the beginning.

A MASON-DIXON MEMORY CLIFTON DAVIS

Selection Reading Focus Graphic Organizer

Purpose 1: to find out what the Mason-Dixon line has to do with this essay
Purpose 2. to find out why everyone was interested in Dondré Green
Purpose 3: to find out what Davis's own similar experience was
Purpose 4: to find out how Davis feels about what happened now

After You Read

Students' responses will vary. A sample response follows:

As I read, I achieved some of my initial purposes (for example, I learned what the Mason-Dixon line had to do with the essay). At the same time, I added new purposes for reading. I got curious about Clifton Davis's own experiences, for example, and how he ended up viewing both incidents of segregation.

Vocabulary Development
Semantic Maps

forfeit
Meaning: lose the right to something
Examples: driver's license if you get too many tickets; right to vote if you commit a crime
Sentence: The team had to forfeit the game because they did not have enough players.
Synonym: sacrifice

resolve
Meaning: decide
Examples: to study harder; to eat more healthily
Sentence: We resolve to do better next time.
Synonym: determine

ominous
Meaning: threatening
Examples: black clouds; background music in a horror movie
Sentence: The look on my father's face when I got home late from the party was ominous.
Synonym: scary

bigotry
Meaning: prejudice; intolerance
Examples: name calling; non- admission to a place for reasons of race
Sentence: Some people's bigotry can make it difficult for minorities to get a fair opportunity.
Synonym: racism

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Activity 2

1. A
2. A
3. A
4. B
5. A

Activity 3

6. forfeit
7. resolve
8. bigotry
9. ominous
10. predominantly

Selection Test
Comprehension

1. D
2. B
3. A
4. C
5. B

Vocabulary Development

6. B
7. A
8. E
9. D
10. C

Vocabulary Skill

11. C
12. D
13. E
14. B
15. A

Literary Focus

16. B
17. C
18. B
19. D

Reading Focus

20. B
21. A

Fifteen-Minute Timed Writing

22. Students' responses will vary. A sample response follows:

Clifton Davis's story was similar to Dondré Green's in that both involved a young black teenager being banned from doing something that his white peers were allowed to do. The stories were also similar in that in both cases, the black teenager's friends stood by him against the bigotry of the white establishment. The two stories were different in that one involved a golf team in the early 1990s, and one was about an amusement park in Maryland in the 1950s.

ASCHENPUTTEL; YEH-SHEN; INTERVIEW

Selection Reading Focus Graphic Organizer

"Aschenputtel"

Characters: Aschenputtel, father, stepmother, two stepsisters, prince

Plot: Ascheputtel has to do all the hard work and sleep in the cinders. When the king declares a festival, she cannot go. A hazel bush she planted on her mother's grave provides her with clothes for the festival. Three nights in a row she goes; three nights the prince dances only with her. Each night she gets away without letting the prince take her home. On the third night she loses a shoe. The prince uses it to find her. They are married, and her stepsisters are punished.

Tone: serious and a little scary

Theme: Goodness is rewarded; wickedness and meanness are punished.

"Yeh-Shen"

Characters: Yeh-Shen, stepmother, stepsister, king

Plot: Yeh-Shen is an orphan who must live with a stepmother and stepsister who mistreat her. Yeh-Shen's only friend is a fish, which the stepmother kills out of meanness. But the fish's bones have the power to grant wishes. When it's time for the spring festival, Yeh-Shen is told she must stay home and guard the fruit trees. The fish bones provide her with a beautiful gown and gold slippers. She goes to the festival, and everyone is amazed by her beauty, but when her stepsister seems likely to recognize her, she runs away, losing one of her slippers in the process. The slipper ends up in the possession of the king, who wants to find the woman it belongs to. He puts it in a pavilion near where it was found, and when Yeh-Shen comes to retrieve her slipper late at night, he follows her home and realizes that he has found his true love.

Tone: serious

Theme: Goodness is rewarded; fate is unkind to mean people.

"Interview"

Character: Cinderella's stepmother

Plot: While being interviewed about Cinderella's early life, she claims Cinderella lied about her mistreatment and says her own daughters are obedient and nice.

Tone: humorous; a parody

Theme: Looks aren't everything.

After You Read

Students' responses will vary. A sample response follows:

"Aschenputtel" is closest to the familiar Cinderella story. "Aschenputtel" and "Yeh-Shen" both teach a lesson about good being rewarded and evil punished. "Interview" turns the Cinderella story around and has Cinderella's stepmother claiming that Cinderella lied about her mistreatment at home and her own daughters are the ones who are nice, and making the point that looks aren't everything.

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Vocabulary Development

Activity 1

splendor
Meaning: magnificence
Examples: richly decorated palace; fine clothing
Sentence: Poor Cinderella was not accustomed to such splendor.
Synonym: richness

glistening
Meaning: sparkling; reflecting light
Examples: water in the sunshine; gold; shiny metals
Sentence: The splashing water was glistening in the sun.
Synonym: shining

entranced
Meaning: cast a spell on; enchanted
Examples: thoroughly enjoying music; listening to a good story; charmed by someone or something
Sentence: The storyteller's performance entranced us all.
Synonym: awed

vigil
Meaning: overnight watch
Examples: sitting up with someone who is sick; guarding something through the night
Sentence: The campers kept vigil and took turns sleeping.
Synonym: watch

Activity 2

1. B
2. A
3. A
4. A
5. B

Activity 3

6. splendor
7. glistening
8. entranced
9. vigil
10. persisted
11. glistening
12. splendor

Selection Test

Comprehension

1. A
2. C
3. C
4. D
5. C
6. A
7. D
8. B

Vocabulary Development

9. E
10. B
11. C
12. D
13. A

Literary Focus

14. A
15. A
16. C
17. B

Reading Focus

18. D
19. C

Fifteen-Minute Timed Writing

20. Students' responses will vary. A sample response follows:

All three selections have the message about goodness being rewarded, but the idea of evil or wickedness being punished is strongest and most gruesome in "Aschenputtel," in which the wicked step-sisters must go through life not only with a mutilated foot but with their eyes pecked out. The stepmother and stepsister in "Yeh-Shen" also come to a bad end: They are crushed to death in their cave. Although the idea of evil being punished is absent from "Interview," the stepmother does imply that goodness will be rewarded when she implies that if her daughters are sweet and natural, they will be rewarded by finding "Mr. Right."

EMPRESS THEODORA

Informational Text Focus Graphic Organizer

Students' responses will vary. A sample response follows.

Main Idea 1: Theodora was a woman of humble status until she met and married Justinian, the future leader of the Byzantine Empire.
Detail: Theodora worked as an actress and a wool spinner to support herself.

Main Idea 2: Justinian loved and respected his wife Theodora and treated her as a co-ruler.
Detail: Based on Theodora's input, Justinian improved life for women and children.

Main Idea 3: During a moment of crisis, Theodora stood up for what she believed and changed the course of history.
Detail: Theodora convinced her husband that it was more noble to stay and fight rebels than to flee.

Main Idea 4: Theodora and Justinian worked together to make even more important changes after the revolt was squashed.
Detail: Aqueducts, bridges, and hostels were among the things added to the rebuilt city.

Vocabulary Development

Activity 1

forbade
Definition: ordered not to; outlawed
In Your Own Words: would not allow, prohibited
Sentence: State law forbade teen drivers from using cell phones.

facilitate
Definition: ease; aid
In Your Own Words: help, make easy
Sentence: Using a headset can facilitate working and talking on the phone at the same time.

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Activity 2

1. B	2. A	3. A

Activity 3

4. forbade	7. facilitate	10. profession
5. profession	8. forbade	
6. profession	9. facilitate	

Selection Test
Comprehension

1. C	4. D	7. A
2. B	5. C	8. B
3. C	6. B	9. B

Vocabulary Development

10. C	11. A	12. B

Reading Focus

13. C	15. D
14. A	16. A

Constructed Response

17. Students' outlines will vary, but the level of main idea and detail should reflect the sample outline provided below. Note that the format is an informal outline, per the model in the student edition.

Main Idea 1: Theodora came from humble beginnings
Detail: Her father was a bear trainer.
Detail: She worked as an actress and a wool spinner.
Detail: Laws had to be changed for her to even be able to marry royalty.

Main Idea 2: When Theodora married Justinian, she was very important in all of his decision-making.
Detail: She helped him see the need to better protect women, children, and the poor.
Detail: Many of the ideas in the Justinian Code probably came from Theodora.

Main Idea 3: Theodora even advised Justinian in a way that helped to save the empire.
Detail: Justinian was ready to flee during the Nika revolt.
Detail: Theodora gave a short, famous speech that convinced him to stay and fight.
Detail: The city was ruined, but they remained in power.

Main Idea 4: Theodora and Justinian went on to rebuild Constantinople, making it even better.
Detail: Aqueducts, bridges, hostels, and churches were added.

THE HIPPODROME

Informational Text Focus Graphic Organizer

Students' responses will vary. A sample response follows:

Box 1: New emperor of Byzantium builds Hippodrome in 200s.
Box 2: In the 300s, Constantine renovated the Hippodrome.
Box 3: Hippodrome became the center of Constantinople's social life, especially as a race track.
Box 4: In 532, protesters began the Nika revolt in the Hippodrome, in opposition to Justinian. The revolt was not successful.
Box 5: The Hippodrome declined, and when the Turks captured Constantinople in 1453, they used its stones for other buildings.
Box 6: Today, the ruins of the Hippodrome are a public park.

After You Read

For centuries, the Hippodrome played a vital role in the lives of the citizens of Byzantium.

Vocabulary Development
Activity 1

renovation
Definition: restoration of something to a better condition
Example: an old theater restored to its original glory
Restatement: The apartment building needed renovation; by returning it to a grand state, the owners would once again be able to keep it rented.

barbarian
Definition: being a member of a group felt to be uncivilized and inferior by another nation or group
Example: Attila the Hun
Restatement: When my brother and I acted really wild at the table, my mother always said, "Stop acting like barbarian tribesmen and use manners like civilized people."

Activity 2

1. B	2. A	3. A

Activity 3

4. spectators	6. barbarian	8. spectators
5. spectators	7. renovation	

Selection Test
Comprehension

1. D	3. C	5. A
2. A	4. C	

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Vocabulary Development

6. B 7. C 8. A

Vocabulary Skill

9. D 12. B 15. F
10. A 13. C
11. G 14. E

Reading Focus

16. C 17. A 18. B

Constructed Response

19. Students' responses will vary. A sample response follows:

I believe it is difficult to summarize an article that is already quite short. Very short articles seem to have been designed to present only the most important main ideas and supporting details. Also, I often use headings to help me figure out the main ideas. Usually each heading will present one main idea. Without headings, I focus on the main idea of each paragraph, which often gives me more information than I need. In general, I have to work harder to reduce already concise information into a very short summary.

COLLECTION VOCABULARY REVIEW

Academic and Literary Vocabulary

1. insight 6. I 11. F
2. significance 7. C 12. D
3. interpret 8. A 13. H
4. impact 9. B 14. E
5. G 10. J

Selection Vocabulary

15. pensively; pondered
16. profession; Engineering
17. dispelled; victorious results; any doubts
18. renovation; old school; state of the art
19. forebade; consequence for disobeying
20. spectators; cheering; whole stadium
21. bouts; match
22. torrent; small creek; raging
23. facilitate; assistance
24. barbarian; tribesman
25. frenzied; swarming madly

Vocabulary Skills

26. forbade 32. dispelled
27. profession 33. frenzied
28. spectators 34. transition
29. bouts 35. dispute
30. pensively 36. elude
31. torrent 37. incredulously

COLLECTION SUMMATIVE TEST

Vocabulary Skills

1. B 3. D 5. A
2. A 4. C

Comprehension

6. C 8. C 10. B
7. A 9. C

Reading Skills and Strategies: Constructed Response

Activating Prior Knowledge

11. Students' responses will vary. A sample response follows:

What I Know About Dogs: Dogs are very smart. They have a great sense of smell. They are very close to their masters.

What I Want to Find Out: Do dogs have a sixth sense? Can they tell if their master is hurt or dying from a distance away?

What I Learned from Shep: Dogs have special powers. Shep had a kind of sixth sense.

Comparing and Contrasting

12. Students' responses will vary. A sample response follows:

I think the author just could not believe what Rosa was saying—that his brother might be dying. His reaction was to try to find another reason why Shep was howling. Rosa knew right away that Shep was bothered by his master dying. She accepted this as a fact and was not surprised by the dog's behavior.

Setting a Purpose for Reading

13. Students' responses will vary. They may choose A, B, C, or D as long as they support their ideas. A sample response follows:

I think B is why I want to read this story. I would like to know how it is possible for a dog to realize that its master is dying far away from that place. There must be some kind of connection across the distance. Though the story does quite explain *how* this happens, it shows *what* happens and that is really interesting.

Literary Focus: Constructed Response

14. Students' responses will vary. A sample response follows:

What the author believes: At first he refuses to believe that his brother is going to die but, as he observes the dog's behavior and then hears the truth confirmed by his parents, he can only believe that what Rosa and Emilio have said is the truth.

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What Rosa believes: Rosa believes that the dog loved his master so much that his heart and soul are connected to his master's. He is howling because his heart is broken, and he runs away to reunite with his master's soul. She believes that animals used their hearts more than their minds, and that "love was their basis for living."

What the father believes: The father is angered by Rosa's interpretation of events. He believes he did everything in his power to save his son and that their beliefs created doubt of this.

What you think happened: I believe what Rosa had to say. I have a pet dog and there is a strong bond between us. I feel he gives me love no matter what happens and that love and his bond with me is everything to him. I also believe that people and animals can have hearts that break from incredible loss. Shep was one of those animals.

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