Answer Key

WRITERS ON WRITING

Students' responses will vary. A sample response follows:

1. Krull says that she is likes writing biographies because they are gossip about famous people. She says that she's nosy and wants to learn about a person's life. She justifies her interest in gossip by quoting John F. Kennedy who said "All history is gossip."
2. Krull notes that the Internet does not contain all the facts we need to know. She suggests using the Internet to get started with general information, and then use sources such as encyclopedias. She especially recommends books that have been approved by scholars and heavily edited.
3. I thought that her emphasis on revising was the most important. She repeated it twice and believes that writers have to justify their reasons for why something is in a piece they write. This means writers have to think carefully about what they want to include or cut out of their work.
4. Krull believes that giving yourself a word count can help you focus and find the essence of what you are writing.
5. I would write a biography about my uncle. He is in the United States Air Force and has traveled all over the world. I would tell about some of the places he has been and some of the interesting things he has done. I think for my uncle, I would say that the beginning is when he decided to join the air force and the training he received in boot camp. Then for the middle, I'd tell about his first time flying to other countries and the excitement he felt. I'm not sure what I'd write about his downfalls because I don't think he's really had any.

\DIAGNOSTIC TEST

1. A	5. D	9. D
2. C	6. A	10. A
3. A	7. B	
4. A	8. C	

LITERARY FOCUS

Types of Nonfiction

1. E	4. E	7. A
2. A	5. E	8. A
3. B	6. B	

Elements of Nonfiction

9. perspective
10. negative
11. positive
12. bias
13. subjective
14. objective
15. personal
16. perspective; evaluate

READING FOCUS

Activity 1: Finding the Main Idea

1. C	3. D	5. F
2. A	4. B	6. E

Activity 2: Understanding Author's Purpose

7. T	10. T	13. T
8. T	11. F	14. F
9. F	12. T	15. T

LITERARY AND ACADEMIC VOCABULARY

Activity 1 Literary Vocabulary

1. subjective
2. objective
3. perspective
4. personal essay
5. autobiography
6. perspective; biography

Activity 2 Academic Vocabulary

7. B	9. A
8. C	10. C

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