Social Studies 6
Chapter 1 – AK

Section 1 Assessment - Page 9

1.
    a. Geography is the study of the world, its people, and the landscapes they create.
    b. To answer geography questions about how the world works, geographers must think and act like scientists.
2.
    a. A region is a part of the world that has one or more common features that distinguish it from surrounding areas. Two examples (will vary) are the Sahara Desert and The Rocky Mountains.
    b. Geographers who study the world on a global level try to find relationships among people who live far apart.
3.
    a. Geographers study the images from satellites to see what an area looks like from above.
    b. Student comparisons should be well conceived and should reflect a knowledge and appropriate application of the geographical and historical material in Section 1.
4. Student graphic organizers should be well conceived and should reflect a knowledge and appropriate application of the geographical and historical material in Section 1.
5. Student writing should be well conceived and should reflect a knowledge and appropriate application of the geographical and historical material in Section 1.

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Section 2 Assessment - Page 14

1.
    a. Absolute location is a specific description of where a place is located; absolute location is often expressed using latitude and longitude, while relative location is a general description of where a place is located; a place's relative location is often expressed in relation to something else. Examples will vary.
    b. The theme of location describes where something is and the theme of place describes the features that make a site unique.
    c. This question is a matter of personal opinion and therefore there is no set answer. Student answers should be well written and should articulately explain his or her choice in a well-supported, concise paragraph that appropriately references the Section 2 text.
2.
    a. Movement is the theme that looks at how and why people and things move.
    b. Each element includes several of the standards.
    c. Student answers should be well conceived and should reflect a knowledge and appropriate application of the geographical and historical material in Section 2.
3. Student graphic organizers should be well conceived and should reflect a knowledge and appropriate application of the geographical and historical material in Section 2.

Section 3 Assessment - Page 20

1.
    a. Physical geography is the study of the world's physical features—its landforms, bodies of water, climates, soils, and plants.
    b. Physical geography reveals the combinations of features unique to each place in the world.
2.
    a. Human geography is the study of the world's people, communities, and landscapes.
    b. Human geographers can help design cities and town to help people get all that they need.
    c. This question is a matter of personal opinion and therefore there is no set answer. Student answers should be well written and should articulately explain his or her choice in a well-supported, concise paragraph that appropriately references the Section 3 text.
3.
    a. Cartography, hydrology and meteorology are all specialized forms of geography.
    b. Without maps, geographers would not be able to study where things are in the world.
4. Student graphic organizers should be well conceived and should reflect a knowledge and appropriate application of the geographical and historical material in Section 3.

Chapter 1 Review Pages 21 - 22

1. g
2. e
3. j
4. c
5. f
6. a
7. h
8. b
9. i
10. d
11.
    a. A geographer can study the world on a local, a regional or a global level. The global covers the largest area.
    b. Student answers should be well conceived and should reflect a knowledge and appropriate application of the geographical and historical material in Section 1.
    c. Satellites and computers allow geographers to collect and analyze more data than would otherwise be possible.
12.
    a. Landscape describes the human and physical features that make a place unique.
    b. Geographers use the themes and elements to organize their studies.
    c. This question is a matter of personal opinion and therefore there is no set answer. Student answers should be well written and should articulately explain his or her choice in a well-supported, concise paragraph that appropriately references the Section 2 text.
13.
    a. The two main branches of geography are physical geography, the study of the world's physical features—its landforms, bodies of water, climates, soils, and plants, and human geography, the study of the world's people, communities, and landscapes.
    b. By studying the dangers of a place - it allows people to prepare.
    c. Student answers should be well conceived and should reflect a knowledge and appropriate application of the geographical and historical material in Section 3.
14. Student maps should be well conceived and should reflect a knowledge and appropriate application of the geographical and historical material in Section 1.
15. Forests appear more clearly on the infrared - the red vegetation stands out.
16. Mountains appear white on the infrared map.
17. This question is a matter of personal opinion and therefore there is no set answer. Student answers should be well written and should articulately explain his or her choice in a well-supported, concise paragraph that appropriately references the Chapter 1 text.

18. Student charts should be well conceived and should reflect a knowledge and appropriate application of the geographical and historical material in Chapter 1.
19. Student job descriptions should be well conceived and should reflect a knowledge and appropriate application of the geographical and historical material in Chapter 1.
20. Student maps should be well conceived and should reflect a knowledge and appropriate application of the geographical and historical material in Chapter 1.

Standardized Test Practice - Page 23

1. B
2. A
3. A
4. C
5. A
6. B
7. B
8. Student answers should be well conceived and should reflect a knowledge and appropriate application of the geographical and historical material in Chapter 1.

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