Social Studies 6
Chapter 1 – AK

Section 1

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1.
    a. The Harappan civilization developed along the Indus River.
    b. The Harappans made contact with other cultures in the form of trade.
2.
    a. Mohenjo Daro was an ancient city of the Harappan civilization in modern Pakistan.
    b. Some parts of Harappan history are unknown because perhaps invaders destroyed the cities or natural disasters, like floods or earthquakes did.
3.
    a. The Aryans were the civilization that arrived in the Indus Valley after teh Harappans.
    b. Student answers should be well conceived and should reflect a knowledge and appropriate application of the geographical and historical material in Section 1.
4. Student charts should be well conceived and should reflect a knowledge and appropriate application of the geographical and historical material in Section 1.

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Section 2

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1.
    a. The caste system is the division of Indian society into groups based on birth or occupation.
    b. The caste system was used to organize people's occupations as the Aryan influence spread through India.
2.
    a. The *Rigveda* includes hymns of praise to many gods.
    b. Priests prepared animals, food and drinks to be sacrificed in fire - as they believed the fire would carry the offerings to the gods.
3.
    a. Karma means, in Buddhism and Hinduism, the effects that good or bad actions have on a person's soul.
    b. Student answers should be well conceived and should reflect a knowledge and appropriate application of the geographical and historical material in Section 2.
    c. By teaching people to accept their places in life, Hinduism helped preserve the caste system in India.
4.
    a. The Jains try to live by four principles: injure no one, tell the truth, do not steal and own no property.
    b. This question is a matter of personal opinion and therefore there is no set answer. Student answers should be well written and should articulately explain his or her choice in a well-supported, concise paragraph that appropriately references the Section 2 text.
5. Student charts should be well conceived and should reflect a knowledge and appropriate application of the geographical and historical material in Section 2.

Section 3

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1.
    a. Buddha - meaning the "enlightened One" - founder and leader of Buddhism.
    b. Siddhartha fasted and spent much of his time on meditation.
2.
    a. Nirvana is, in Buddhism, a state of perfect peace.
    b. Student answers should be well conceived and should reflect a knowledge and appropriate application of the geographical and historical material in Section 3.
    c. This question is a matter of personal opinion and therefore there is no set answer. Student answers should be well written and should articulately explain his or her choice in a well-supported, concise paragraph that appropriately references the Section 3 text.
3.
    a. Buddhism spread throughout India, then to other regions in Asia and beyond.
    b. Missionaries spread Buddhism throughout the world - spreading to millions of people.
4. Student charts should be well conceived and should reflect a knowledge and appropriate application of the geographical and historical material in Section 3.

Section 4

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1.
    a. Candragupta Maurya founded the Mauryan Empire.
    b. Asoka swore that he would not launch any more wars of conquest after converting to Buddhism.
    c. This question is a matter of personal opinion and therefore there is no set answer. Student answers should be well written and should articulately explain his or her choice in a well-supported, concise paragraph that appropriately references the Section 4 text.
2.
    a. Gupta rulers were Hindus.
    b. Student answers should be well conceived and should reflect a knowledge and appropriate application of the geographical and historical material in Section 4.
    c. This question is a matter of personal opinion and therefore there is no set answer. Student answers should be well written and should articulately explain his or her choice in a well-supported, concise paragraph that appropriately references the Section 4 text.
3. Student charts should be well conceived and should reflect a knowledge and appropriate application of the geographical and historical material in Section 4.

Section 5

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1.
    a. The Hindu temples of the Gupta period were topped by huge towers and were covered with carvings of the god worshipped inside.
    b. Painters were greatly respected by Gupta society as shown by the many rich and powerful members who paid them to create works of beauty and religious significance.
    c. This question is a matter of personal opinion and therefore there is no set answer. Student answers should be well written and should articulately explain his or her choice in a well-supported, concise paragraph that appropriately references the Section 5 text.
2.
    a. *Bhagavad Gita* is a collection of passages about Hindu beliefs.
    b. The stories in the Panchatantra were intended to teach lessons.
    c. This question is a matter of personal opinion and therefore there is no set answer. Student answers should be well written and should articulately explain his or her choice in a well-supported, concise paragraph that appropriately references the Section 5 text.
3.
    a. Metallurgy the science of working with metals.
    b. The Hindu-Arabic numerals were created by Indian scholars and brought to Europe by Arabs.
4. Student charts should be well conceived and should reflect a knowledge and appropriate application of the geographical and historical material in Section 5.

Chapter Review

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1. Mercenaries
2. caste system
3. reincarnation
4. Mohenjo Daro
5. meditation
6. missionaries
7. nonviolence
8. Indus River
9. alloy
10.
    a. The floods allowed for agriculture - a variety of crops were grown.
    b. Student comparisons should be well conceived and should reflect a knowledge and appropriate application of the geographical and historical material in Section 1.
    c. The Harappin civilization had advancements like city planning, trade and writing.
11.
    a. The Brahmins were priests and were the highest ranking caste in Aryan society.
    b. Hindus believe that people with good karma are born into a higher caste in their next lives, while those with bad karma will be reborn into a lower caste or as a lesser creature such as a pig or an ant.
    c. This question is a matter of personal opinion and therefore there is no set answer. Student answers should be well written and should articulately explain his or her choice in a well-supported, concise paragraph that appropriately references the Section 2 text.
12.
    a. The Buddha believed that human suffering comes from:
        i. wanting what we like but do not have
        ii. wanting to keep what we like and already have
        iii. not wanting what we dislike but have
    b. Buddhism continued to spread after the death of the Buddha through the work of missionaries traveling throughout India and beyond. A split developed forming two branches: Theravada (those that tried to follow the Buddha's teachings as stated) and Mahayana (those that believed that people could interpret the Buddha's teachings).
    c. Reaching nirvana would free a person's soul from suffering and from the need for further reincarnation.
13.
    a. Candragupta Maurya's empire was his greatest accomplishment.

b. Student answers should be well conceived and should reflect a knowledge and appropriate application of the geographical and historical material in Section 4.
c. This question is a matter of personal opinion and therefore there is no set answer. Student answers should be well written and should articulately explain his or her choice in a well-supported, concise paragraph that appropriately references the Section 4 text.

14.
a. Many of the paintings and sculptures illustrated Hindu or Buddhist teachings.
b. The Mahabharata includes long passages about Hindu beliefs.
c. This question is a matter of personal opinion and therefore there is no set answer. Student answers should be well written and should articulately explain his or her choice in a well-supported, concise paragraph that appropriately references the Section 5 text.

15. Student brochures should be well conceived and should reflect a knowledge and appropriate application of the geographical and historical material in Chapter 1.
16. There is high population density along the Ganges River.
17. Lower population in northwestern India as it is mostly desert.
18. Student paragraphs should be complete and reflect the order: Harappan - Aryan - Mauryan empire - Gupta empire.
19. Student posters should be well conceived and should reflect a knowledge and appropriate application of the geographical and historical material in Chapter 1.
20.
a. Monhenjo Daro
b. Harappa
c. Indus River
d. Gange River
e. Bodh Gaya

Standardized Test Practice

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1. A
2. C
3. D
4. B
5. D
6. C
7. B
8. Student paragraphs should be well conceived and should reflect a knowledge and appropriate application of the geographical and historical material in Chapter 1.

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