Social Studies 6
Chapter 2 – AK

Section 1

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1.
    a. Chinese civilization started along the rivers: Chang Jiang and the Huang He (Yellow River).
    b. The Shang dynasty made some early advancements: China's first writing system and bronze work.
2.
    a. The Shang ruled a broad area of northern China.
    b. This question is a matter of personal opinion and therefore there is no set answer. Student answers should be well written and should articulately explain his or her choice in a well-supported, concise paragraph that appropriately references the Section 1 text.
3.
    a. The mandate of heaven is the idea that heaven chose China's ruler and gave him or her power.
    b. Student answers should be well conceived and should reflect a knowledge and appropriate application of the geographical and historical material in Section 1 text.
4. Student charts should be well conceived and should reflect a knowledge and appropriate application of the geographical and historical material in Section 1 text.

Section 2

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1.
    a. Confucianism is a philosophy based on the teachings of Confucius - it emphasizes the importance of ethics and moral values. Emperor Wudi made Confucianism the official government philosophy.
    b. Student answers should be well conceived and should reflect a knowledge and appropriate application of the geographical and historical material in Section 2 text.
    c. This question is a matter of personal opinion and therefore there is no set answer. Student answers should be well written and should articulately explain his or her choice in a well-supported, concise paragraph that appropriately references the Section 2 text.
2.
    a. Chinese parents valued sons more highly than girls. The sons carried on the family line and took care of their parents when they were old.
    b. The wealthy lived very comfortably, while Chinese peasants lived simple lives.
3. The ancient Chinese invented a seismograph to measure earthquakes.
4. Student charts should be well conceived and should reflect a knowledge and appropriate application of the geographical and historical material in Section 2 text.

Section 3

Page 67

1.
    a. The Period of Disunion were centuries of political confusion and cultural change. The time ended with the Sui Dynasty.
    b. Student answers should be well conceived and should reflect a knowledge and appropriate application of the geographical and historical material in Section 1 text.
2.
    a. The capital of the Tang dynasty was Chang'an and the Song dynasty's capital city was Kaifeng.
    b. Traders used the country's rivers to ship goods on barges and ships. The Grand Canal was a series of waterways that linked major cities.
3.
    a. Li Bo was a poet.
    b. Woodblock printing allowed the printing of paper money.
    c. This question is a matter of personal opinion and therefore there is no set answer. Student answers should be well written and should articulately explain his or her choice in a well-supported, concise paragraph that appropriately references the Section 3 text.
4. Student charts should be well conceived and should reflect a knowledge and appropriate application of the geographical and historical material in Section 3 text.

Section 4

Page 71

1.
    a. Confucius taught the two principles of *ren*, concern for others, and *li*, appropriate behavior.
    b. Neo-Confucianism added an emphasis on spiritual matters to the older philosophy.
    c. This question is a matter of personal opinion and therefore there is no set answer. Student answers should be well written and should articulately explain his or her choice in a well-supported, concise paragraph that appropriately references the Section 4 text.
2.
    a. A scholar-official was an educated member of China's government who passed a series of written examinations.
    b. Scholar-officials were important members of the Song and Qing dynasties - they ran government offices and public works, kept official records and collected taxes.
    c. This question is a matter of personal opinion and therefore there is no set answer. Student answers should be well written and should articulately explain his or her choice in a well-supported, concise paragraph that appropriately references the Section 4 text.
3. Student charts should be well conceived and should reflect a knowledge and appropriate application of the geographical and historical material in Section 4 text.

Section 5

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1.
    a. Genghis Khan was the leader of the Mongol Empire.
    b. Genghis Khan led his armies into northern China and destroyed whole town and ruined farmland.
    c. This question is a matter of personal opinion and therefore there is no set answer. Student answers should be well written and should articulately explain his or her choice in a well-supported, concise paragraph that appropriately references the Section 5 text.
2.
    a. Zheng He was the greatest sailor of his period - he led seven grand voyages to places around Asia.
    b. Student charts should be well conceived and should reflect a knowledge and appropriate application of the geographical and historical material in Section 5 text.
    c. This question is a matter of personal opinion and therefore there is no set answer. Student answers should be well written and should articulately explain his or her choice in a well-supported, concise paragraph that appropriately references the Section 5 text.
3.
    a. Isolationism is a policy of avoiding contact with other countries.
    b. The Ming emperors worked to eliminate all foreign influences from Chinese society.
    c. This question is a matter of personal opinion and therefore there is no set answer. Student answers should be well written and should articulately explain his or her choice in a well-supported, concise paragraph that appropriately references the Section 5 text.
4. Student charts should be well conceived and should reflect a knowledge and appropriate application of the geographical and historical material in Section 4 text.

Chapter Review

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1. e
2. i
3. d
4. f
5. b
6. h
7. g
8. a
9. c
10.
    a. The Shang was the first dynasty in China - developing the first writing system and bronze working.
    b. Rebellions began all around China after Shi Huangdi' death and China fell into civil war.
    c. This question is a matter of personal opinion and therefore there is no set answer. Student answers should be well written and should articulately explain his or her choice in a well-supported, concise paragraph that appropriately references the Section 1 text.
11.
    a. Confucianism is a philosophy based on the teachings of a man named Confucius. Han society was divided into classes based on the Confucian system.
    b. Peasants lived simple lives - wore plain clothes and ate cooked grains like barley. They lived in small, wood-framed houses in small villages.
    c. The Han studied medicine and science - inventing the seismograph.
12.
    a. Student answers should be well conceived and should reflect a knowledge and appropriate application of the geographical and historical material in Section 3 text.
    b. The Tang dynasty included the only woman to rule China.
    c. This question is a matter of personal opinion and therefore there is no set answer. Student answers should be well written and should articulately explain his or her choice in a well-supported, concise paragraph that appropriately references the Section 3 text.
13.
    a. Neo-Confucianism much more influential under the Song dynasty.
    b. This question is a matter of personal opinion and therefore there is no set answer. Student answers should be well written and should articulately explain his or her choice in a well-supported, concise paragraph that appropriately references the Section 4 text.
    c. The civil service exams were so difficult because the scholar-officials were important figures in China and had a great deal of power.

14.
    a. The Mongols were brutal warriors that killed everyone in countless cities and villages. The wrecked whole towns and destroyed farmland - conquering all of northern China.
    b. Student answers should be well conceived and should reflect a knowledge and appropriate application of the geographical and historical material in Section 5 text.
    c. This question is a matter of personal opinion and therefore there is no set answer. Student answers should be well written and should articulately explain his or her choice in a well-supported, concise paragraph that appropriately references the Section 5 text.
15. Student murals should be well conceived and should reflect a knowledge and appropriate application of the geographical and historical material in Chapter 2 text.
16. This question is a matter of personal opinion and therefore there is no set answer. Student answers should be well written and should articulately explain his or her choice in a well-supported, concise paragraph that appropriately references the Chapter 2 text.
17. This question is a matter of personal opinion and therefore there is no set answer. Student answers should be well written and should articulately explain his or her choice in a well-supported, concise paragraph that appropriately references the Chapter 2 text.
18. Student paragraphs should be well conceived and should reflect a knowledge and appropriate application of the geographical and historical material in Chapter 2 text.
19. Student articles should be well conceived and should reflect a knowledge and appropriate application of the geographical and historical material in Chapter 2 text.
20.
    a. Chang Jiang
    b. Beijing
    c. Chang' an
    d. Huang He
    e. Kaifeng

Standardized Test Practice

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1. D
2. A
3. A
4. C
5. D
6. A
7. C
8. Student paragraphs should be well conceived and should reflect a knowledge and appropriate application of the geographical and historical material in Chapter 2 text.

eSchool Consultants