Chapter 2: Judaism and Christianity, Answer Key

Chapter Opener
Page 38-39

MAP ZONE
1. Christian missionaries traveled to Asia Minor, Africa and Italy.
2. Answers are a matter of speculation. Students should present their opinion and should justify their choice.

Section 1

Page 41
David became king of Israel approximately 1000 years after Abraham settled in Canaan.

Page 42
Invaders sent Jews out of Jerusalem and forced them into slavery.

MAP ZONE
1. The Jews moved out from Jerusalem.
2. Answers will vary. Students should articulately explain why they think

Jews may have settled in coastal areas.

Page 43
The most important beliefs of Judaism are:
- Belief in and worship of only one God
- Belief in Justice, Righteousness and in Religious and Moral Law

Page 44
The Torah is a scroll while the Hebrew Bible and the Commentaries are books.

Page 45
Jews have three sacred texts: The Torah, The Hebrew Bible, and The Commentaries.

Page 46

A PASSOVER MEAL
Answers will vary. Students should appropriately name some reason why he or she can tell that this is a special meal. Answers may include, but are not limited to the special headwear, bowls with particular foods in a prominent place, and booklets that are being read.
The two most important Jewish holidays are the High Holy Days. These holidays are known as Rosh Hashanah and Yom Kippur.

Page 47

SOCIAL STUDIES SKILLS

Practice

1. The map shows 3 possible Exodus routes.
2. The Exodus began in Egypt.
3. The Southern route would have been the longest.
4. The Northern route would have passed closest to the Mediterranean Sea.

Apply

Student should choose an appropriate map to copy and should accurately draw the route he or she takes from home to school. Maps should also show an alternate route to get to school and should include a legend to show what each route line means.

Section 2-

Page 49
Christians believe that after Jesus died he rose from the dead and appeared to some of his disciples. Christians believe that Jesus then rose directly to heaven.
Giotto implies that Jesus is important in several ways. Jesus is the center of the painting, Jesus has a halo, and the angel is looking at Him.

Page 50
Answers will vary. Student answers may suggest that people celebrate events in Jesus' life because they believe he is the Son of God, the Messiah (or savior) and Prophet.

Page 51
Two of the main ideas included in Jesus' teachings were to love God and love other people.

Jesus says reward will come to those who are poor in spirit, who mourn, who are meek, who hunger and thirst for righteousness, who are merciful and pure in heart, who are peacemakers, and those who are persecuted for righteousness' sake.

Page 52
Answers will vary. Answers may be similar but are not limited to the idea that the people in the painting seem to be tense, curious and in discussion.

Page 53
Jesus' followers traveled wrote letters and gave speeches to spread Christianity.

Page 53

MAP ZONE
1. Paul's fourth journey began in Jerusalem.
2. The map shows that Christianity spread further and further with each of Paul's trips. The overlap also indicates that certain areas were revisited.

Page 54

MAP ZONE
1. Spain, Africa, Egypt, Italy, Northern Europe, and Asia Minor all had Christian populations by the year 300.
2. Asia Minor was close to the origin of Christianity, and therefore had a large number of Christian areas.

Page 55
Roman leaders were afraid Christians could cause unrest. Many Christians were arrested or killed for trying to spread the message of Jesus, and therefore had to meet in secret.

Section 3-
Page 57

MAP ZONE

1. Constantinople was located where Europe and Asia met.
2. Constantinople was strategically located to control trade routes between Asia and Europe.

Justinian reorganized Roman law to remove any outdated or unchristian laws in order to guarantee fairer treatment for all.

Page 58

CLOSE UP

1. The procession began at the Hagia Sophia church and is continuing out to the royal palace.
2. Answers will vary. Students may suggest that the beginning and ending signify the two most important parts of the city. Other answers, as long as they can be justified by the student, are acceptable.

Page 59
There were several differences between eastern and western Roman societies. In the west, Latin was spoken while the eastern empire developed a new, Greek speaking society with powerful emperors and influence on trade between Europe and Asia. The eastern empire began to reflect its interaction with other cultures. The eastern emperor was also considered the head of the church, while in the west, popes and bishops led the church and the emperor led the government.

Page 60
Several religious differences caused the split between the eastern and western empires. Difference such as languages, Latin versus Greek, as well as married priests or not, were the eventual cause of the division.