Social Studies 8
Chapter 2 – AK

Section 3

Analyzing Information - Page 47

1. The armor was heavy because it needed to be made of steel.
2. Armored vehicles protect soldiers from enemy gunfire.

Page 48

The Aztecs and Incas were no match to the Spanish conquistadors' guns and swords.

Analyzing Information - Page 48

This question is a matter of personal opinion and therefore there is no set answer. Student answers should be well written and should articulately explain his or her choice in a well-supported, concise paragraph that appropriately references the Section 3 text.

Interpreting Maps - Page 49

1. Coronado went the farthest north.
2. Cortes traveled to Mexico City

Interpreting Maps - Page 50

1. Lima was the capital city of the Viceroyalty of Peru.
2. The Viceroyalty of New Spain included modern-day Mexico.

Page 50

Both de Leon and Coronado were searching for the fabled cities of gold.

Page 51

The encomienda system allowed the Spanish settlers to make huge profits from plantations and mining.

Primary Source - Page 51

Las Casas criticized the way the Spaniards treated the Native American groups.

Section Assessment - Page 51

1.
    a. Moctezuma was the Emperor of Mexico's Aztec Empire, he welcomed explorer Cortés as a god but was taken prisoner by him. He was later killed, and the Aztec capital was destroyed during the following Aztec uprising.
    b. Hernan Cortes captured Moctezuma and destroyed the capital city.
    c. The Spanish had steel armor and weapons.
2.
    a. Ponce de Leon was given permission to colonize Florida.

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b. This question is a matter of personal opinion and therefore there is no set answer. Student answers should be well written and should articulately explain his or her choice in a well-supported, concise paragraph that appropriately references the Section 3 text.
c. This question is a matter of personal opinion and therefore there is no set answer. Student answers should be well written and should articulately explain his or her choice in a well-supported, concise paragraph that appropriately references the Section 3 text.

3.

a. The encomienda system was a system in Spanish America that gave settlers the right to tax local Indians or to demand their labor in exchange for protecting them and converting them to Christianity
b. This question is a matter of personal opinion and therefore there is no set answer. Student answers should be well written and should articulately explain his or her choice in a well-supported, concise paragraph that appropriately references the Section 3 text.

4. Student graphic organizers should be well conceived and should reflect a knowledge and appropriate application of the geographical and historical material in Section 3.
5. Student answers should be well conceived and should reflect a knowledge and appropriate application of the geographical and historical material in Section 3.