## Social Studies 8
## Chapter 2 – AK

## Chapter Review - Pages 65 - 66

1. Vikings
2. Henry the Navigator
3. Christopher Columbus
4. Ferdinand Magellan
5. charter
6. plantations
7.
    a. The Vikings established settlements on Iceland and Greenland.
    b. The Europeans were looking for a faster or easier way to reach Asia.
    c. This question is a matter of personal opinion and therefore there is no set answer. Student answers should be well written and should articulately explain his or her choice in a well-supported, concise paragraph that appropriately references the Chapter 2 text.
8.
    a. Columbus's first journey was important because it was the first time anyone had tried to reach Asia by sailing west.
    b. Both Spain and Portugal wanted to add land to their empires. A boundary - a Line of Demarcation was created as a result of the Treaty of Tordesilles.
    c. This question is a matter of personal opinion and therefore there is no set answer. Student answers should be well written and should articulately explain his or her choice in a well-supported, concise paragraph that appropriately references the Chapter 2 text.
9.
    a. The Spanish controlled the territories of Central and South America.
    b. The Spanish had steel weapons and armor and the native Americans also had no immunity to the diseases brought by the Europeans.
    c. The encomienda system provided workers for the Spanish plantations.
10.
    a. The defeat of the Spanish Armada ultimately lead to the decline of the Spanish empire.
    b. The French settlements were trading posts unlike the forts of the Spanish and English.
    c. This question is a matter of personal opinion and therefore there is no set answer. Student answers should be well written and should articulately explain his or her choice in a well-supported, concise paragraph that appropriately references the Chapter 2 text.

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11.
    a. The Africans had immunity to the European diseases.
    b. Enslaved Africans created their own culture with family and religion being the key ways that they found refuge from the control of the slaveholders.
    c. This question is a matter of personal opinion and therefore there is no set answer. Student answers should be well written and should articulately explain his or her choice in a well-supported, concise paragraph that appropriately references the Chapter 2 text.
12. Student answers should be well conceived and should reflect a knowledge and appropriate application of the geographical and historical material in Chapter 2.
13. Student answers should be well conceived and should reflect a knowledge and appropriate application of the geographical and historical material in Chapter 2.
14. Student maps or log books should be well conceived and should reflect a knowledge and appropriate application of the geographical and historical material in Chapter 2.
15. Student outlines should be well conceived and should reflect a knowledge and appropriate application of the geographical and historical material in Chapter 2.
16. Student section questions should be well conceived and should reflect a knowledge and appropriate application of the geographical and historical material in Chapter 2.
17. This question is a matter of personal opinion and therefore there is no set answer. Student answers should be well written and should articulately explain his or her choice in a well-supported, concise paragraph that appropriately references the Chapter 2 text.