Social Studies 8
Chapter 3 – AK

Section 4

Interpreting Maps - Page 91

1. The New England colonies were northeast of the other colonies.
2. The Appalachian Mountains formed the western boundary of the Southern colonies.

Page 92

Colonial courts were used to control local affairs. The courts reflected the beliefs of the local communities. The courts also protected individual freedoms.

Interpreting Maps - Page 92

1. The trade between the colonies and Britain took a triangular shape.
2. A farmer that wanted to grow sugar cane would have lived in the Caribbean.

Biography - Page 93

Equiano earned enough money as a sailor to purchase his own freedom.

Page 94

This question is a matter of personal opinion and therefore there is no set answer. Student answers should be well written and should articulately explain his or her choice in a well-supported, concise paragraph that appropriately references the Section 4 text.

Page 94

Slaves became more valuable when farmers began using fewer indentured servants. The increase in demand for slaves meant that slave traders tried to fit more slaves on board - causing even worse conditions on slave ships during the Middle Passage.

Page 95

Sermons about spiritual equality lead to demands for more political equality for all.

Interpreting Maps - Page 96

1. Spain, Russia and England gained North American territory between 1754 and 1763.
2. The Mississippi River formed a natural boundary between English and Spanish territories.

Page 97

King George III made the Proclamation of 1763 to avoid more conflict.

Biography - Page 97

Pontiac tried to stop the British by attacking them in Ohio country.

eSchool Consultants

Section Assessment - Page 97

1.
    a. Each colony had a governor assisted by an advisory council. Some colonies had elected representatives.
    b. Political change in England caused King James II to want to take more control over the colonies.
2.
    a. Mercantilism is a system of creating and maintaining wealth through carefully controlled trade.
    b. The Navigation Acts limited colonial trade by only allowing the colonists to trade with England and only using English ships. Later Acts also forced the use of English ports so that duties could be added.
    c. This question is a matter of personal opinion and therefore there is no set answer. Student answers should be well written and should articulately explain his or her choice in a well-supported, concise paragraph that appropriately references the Section 4 text.
3.
    a. The Great Awakening was a religious movement that became widespread in the American colonies in the 1730s and 1740s
    b. The Enlightenment was the Age of Reason, a movement that began in Europe in the 1700s as people began examining the natural world, society, and government.
4.
    a. British colonists wanted to settle the Ohio River valley, but the French did not want this as it would affect their valuable fur trading. The French attacked a small fort built by the English - causing the French and Indian War.
    b. This question is a matter of personal opinion and therefore there is no set answer. Student answers should be well written and should articulately explain his or her choice in a well-supported, concise paragraph that appropriately references the Section 4 text.

5. Student graphic organizers should be well conceived and should reflect a knowledge and appropriate application of the geographical and historical material in Section 4.

6. Student ideas should be well conceived and should reflect a knowledge and appropriate application of the geographical and historical material in Section 4.