Social Studies 8
Chapter 3 – AK

Section 5

Page 99
Public speeches were the only way to communicate with many people as there was no radio or television and few people could read.

Page 100
The Townshend Act placed duties on many items - angering the colonists. This led to the colonists boycotting British goods and organizing protests. The Sons of Liberty attacked house of customs officials to protest the seizure of the ship *Liberty* by tax collectors. In response, the governor broke up the Massachusetts legislature and asked for British troops to restore order.

Primary Source - Page 101
This question is a matter of personal opinion and therefore there is no set answer. Student answers should be well written and should articulately explain his or her choice in a well-supported, concise paragraph that appropriately references the Section 5 text.

Page 101
The incident was used by the protesters as propaganda against the British.

Page 102
The conflict between Britain and the colonists turned violent in 1770.

Page 102
In 1773, Parliament passed the Tea Act which allowed the British East India Company to sell tea to the colonists - their cheap tea would have put many colonial merchants out of business.

Page 103
The purpose of the Intolerable Acts was to bring back order in the colonies.

Section Assessment - Page 103

1.
    a. Parliament raised taxes in the colonies to pay for the French and Indian War.
    b. This question is a matter of personal opinion and therefore there is no set answer. Student answers should be well written and should articulately explain his or her choice in a well-supported, concise paragraph that appropriately references the Section 5 text.
2.
    a. There was tension in Boston because of the British troops. When a soldier struck a colonist, a crowd formed - first colonists insulting the soldier, then troops. Shots were fired as the crowd of colonists taunted the soldiers.
    b. This question is a matter of personal opinion and therefore there is no set answer. Student answers should be well written and should articulately explain his or her choice in a well-supported, concise paragraph that appropriately references the Section 5 text.
3.
    a. The Tea Act was intended to provide the colonies with cheap tea so that they would stop smuggling.
    b. This question is a matter of personal opinion and therefore there is no set answer. Student answers should be well written and should articulately explain his or her choice in a well-supported, concise paragraph that appropriately references the Section 5 text.
4.
    a. The purpose of the Intolerable Acts was to bring back order in the colonies.
    b. This question is a matter of personal opinion and therefore there is no set answer. Student answers should be well written and should articulately explain his or her choice in a well-supported, concise paragraph that appropriately references the Section 5 text.

5. Student graphic organizers should be well conceived and should reflect a knowledge and appropriate application of the geographical and historical material in Section 5.

6. Student ideas should be well conceived and should reflect a knowledge and appropriate application of the geographical and historical material in Section 5.