Social Studies 8
Chapter 7 – AK

Chapter Review: Page 255-256

1. Judiciary Act of 1789
2. Alien and Sedition Acts
3. precedents
4. Whiskey Rebellion
5. Bank of the United States
6.
    a. The First Congress created departments in the executive branch for different areas of national policy - the president's cabinet. Congress also passed the Judiciary Act of 1789, which created three levels of federal courts.
    b. Many Americans believed in George Washington and wanted him as the first president.. They saw him as an honest leader and a hero of the Revolution.
    c. This question is a matter of personal opinion and therefore there is no set answer. Student answers should be well written and should articulately explain his or her choice in a well-supported, concise paragraph that appropriately references the Section 1 text.
7.
    a. Hamilton had a three-point plan: 1) deal with the debt by replacing low-value bonds with interest paying bonds and taking over the states' war debts, 2) gain revenue by passing a tariff to bring in money and to help American manufacturers, 3) stabilize the banking system by creating a national bank and national mint.
    b. Hamilton wanted a strong central government that balanced power between the "mass of the people" and wealthier citizens, while Jefferson believed it was the right of the people to rule the country. Also, Jefferson believed Hamilton's plans for the economy gave too much power to the federal government and also thought that the Constitution did not give Congress the power to create a bank
    c. This question is a matter of personal opinion and therefore there is no set answer. Student answers should be well written and should articulately explain his or her choice in a well-supported, concise paragraph that appropriately references the Section 2 text.
8.
    a. During Washington's presidency the country faced many challenges: remaining neutral regarding events in Europe, conflicts with Native Americans in the Northwest Territory and the Whiskey Rebellion by farmers in the west.
    b. President Washington believed staying neutral was the safest for the long run.

c. This question is a matter of personal opinion and therefore there is no set answer. Student answers should be well written and should articulately explain his or her choice in a well-supported, concise paragraph that appropriately references the Section 3 text.

9.
   a. The political parties split the voters based partly on where and how they lived.
   b. The Alien and Sedition Acts were aimed at protecting the government from treasonous ideas, actions, and people. In effect, they cancelled basic protections of freedom of speech and freedom of the press.
   c. This question is a matter of personal opinion and therefore there is no set answer. Student answers should be well written and should articulately explain his or her choice in a well-supported, concise paragraph that appropriately references the Section 4 text.

10. Student charts should be well conceived and should reflect a knowledge and appropriate application of the geographical and historical material in Chapter 7.
11. Student charts should be well conceived and should reflect a knowledge and appropriate application of the geographical and historical material in Chapter 7.
12. Student posters should be well conceived and should reflect a knowledge and appropriate application of the geographical and historical material in Chapter 7.
13. d
14. This question is a matter of personal opinion and therefore there is no set answer. Student answers should be well written and should articulately explain his or her choice in a well-supported, concise paragraph that appropriately references the Chapter 7 text.
15. This question is a matter of personal opinion and therefore there is no set answer. Student answers should be well written and should articulately explain his or her choice in a well-supported, concise paragraph that appropriately references the Chapter 7 text.
16. Student nomination letters should be well conceived and should reflect a knowledge and appropriate application of the geographical and historical material in Chapter 7.