Social Studies 8
Chapter 8 – AK

Section 2

Page 273 - Interpreting Maps

1. New Orleans is located at the southern tip of the Louisiana Territory.
2. Traveling along the water would be easier than through unknown open land.

Page 273

New Orleans was important to the settlers as it was the port where manufactured goods, farm products and furs were traded - some went upriver, others were sent to Europe.

Page 274

The Louisiana Purchase was important to the future of the United States because it doubled the size of the country.

Page 274 - Reading Time Lines

On November 7, 1805, the expedition reached the Pacific Ocean.

Page 276

Lewis was impressed by the herds of buffalo, elk and antelope.

Page 277 - Analyzing Primary Sources

Oil, natural gas, coal, gemstones, copper, iron ore, lead, zinc, silver, limestone, sulfur, diamonds and helium are all found in the former Louisiana Purchase.

Page 277

This question is a matter of personal opinion and therefore there is no set answer. Student answers should be well written and should articulately explain his or her choice in a well-supported, concise paragraph that appropriately references the text.

Page 277 - Section Assessment

1.
    a. Kentucky, Tennessee and Ohio were admitted to the union in the early 1800s.
    b. New Orleans was the main port for the west and the Mississippi River was the main way to transport goods in the west.
2.
    a. Napoleon sold the Louisiana Purchase because he needed money for military supplies and he wanted to turn the United States into another rival for England.
    b. The Louisiana Purchase was important to the future of the United States because it doubled the size of the country.

c. This question is a matter of personal opinion and therefore there is no set answer. Student answers should be well written and should articulately explain his or her choice in a well-supported, concise paragraph that appropriately references the text.

3.

a. Lewis and Clark explored the Louisiana Purchase and Pike was ordered to find the headwaters of the Red River and attempted to climb what is now known as Pikes Peak in Colorado.
b. Merriweather Lewis was chosen to lead the expedition as he was a former army captain and he chose his friend, William Clark.

4. Student charts should be well conceived and should reflect a knowledge and appropriate application of the material in the reading.

Section 3

Page 279 - Analyzing Diagrams

1. This question is a matter of personal opinion and therefore there is no set answer. Student answers should be well written and should articulately explain his or her choice in a well-supported, concise paragraph that appropriately references the text.
2. The copper sheathing protected the hull.

Page 280

The Embargo Act was a law that prohibited American merchants from trading with other countries while the Non-Intercourse Act was a law that replaced the Embargo Act and restored trade with all nations except Britain, France, and their colonies.

Page 280 - Reading Time Lines

The British Navy took sailors from a U.S. Navy ship. Then the Congress responded with the Embargo Act and the Non-Intercourse Act. Henry Clay lead the call for war against Britain.

Page 281

This question is a matter of personal opinion and therefore there is no set answer. Student answers should be well written and should articulately explain his or her choice in a well-supported, concise paragraph that appropriately references the cartoon.

Page 282 - Primary Source

Tecumseh believed no group had the right to sell the land and opposed white settlement of the west, while Harrison was proud of his work obtaining land for the settlers.

Page 282

U. S. officials worried because Tecumseh worked to unite the Native Americans to oppose the white settlement of the west.

Page 283

James Madison faced the difficulty of continuing the unpopular trade war with England and continued pressure from the War Hawks.

Page 283 - Section Assessment

1.
    a. War between France and Britain caused problems for the United States because both sides wanted to stop American merchants from supplying goods to the other side.
    b. The Embargo Act was devastating to American merchants - without foreign trade they lost enormous amounts of money. Also, the embargo had little effect on Britain and France.

c. This question is a matter of personal opinion and therefore there is no set answer. Student answers should be well written and should articulately explain his or her choice in a well-supported, concise paragraph that appropriately references the Section 3 text.

2.
   a. Tecumseh worked to unite the Native Americans to oppose the white settlement of the west.
   b. British agents from Canada armed Native Americans.

3.
   a. War Hawks were members of Congress who wanted to declare war against Britain after the Battle of Tippecanoe.
   b. This question is a matter of personal opinion and therefore there is no set answer. Student answers should be well written and should articulately explain his or her choice in a well-supported, concise paragraph that appropriately references the Section 3 text.

4. Student charts should be well conceived and should reflect a knowledge and appropriate application of the material in the reading.

Section 4

Page 285 - Interpreting Maps

1. New Orleans was affected by the British blockade.
2. Thames, Fort Detroit and Lake Erie were all battles in the Great Lakes region.

Page 286

At the beginning of the war, the British had the advantage of having hundreds of ships, while the Americans had well-trained sailors and powerful, new ships.

Page 286

At the Battle of New Orleans, Andrew Jackson led the Americans to victory over the British.

Page 287

The War of 1812 produced intense feelings of patriotism among Americans and also broke the power of many Native American groups. The lack of goods caused by interruption in trade boosted American manufacturing.

Page 287 - Section Assessment

1.
    a. Early in the War of 1812, Americans lost the battles along the Canadian border, but Commodore Perry won the Battle of Lake Erie and General Harrison won at the Battle of the Thames River.
    b. The American Indians combined with the British to fight against the Americans in the Northwest Territory. In the South, the Creek attacked Fort Mims.
2.
    a. The British lead attacks against the Americans in Washington DC and New Orleans.
    b. This question is a matter of personal opinion and therefore there is no set answer. Student answers should be well written and should articulately explain his or her choice in a well-supported, concise paragraph that appropriately references the Section 4 text.
3.
    a. The Hartford Convention was a meeting of Federalists at Hartford, Connecticut, to protest the War of 1812.
    b. The War of 1812 produced intense feelings of patriotism among Americans and also broke the power of many Native American groups. The lack of goods caused by interruption in trade boosted American manufacturing.
4. Student charts should be well conceived and should reflect a knowledge and appropriate application of the material in the reading.

Chapter Review - Page 291

1. Battle of New Orleans
2. James Madison
3. judicial review
4. embargo
5. Louisiana Purchase
6.
    a. Student answers should be well conceived and should reflect a knowledge and appropriate application of the material in the Section 1 text.
    b. Marbury v. Madison gave the Supreme Court the power of judicial review.
    c. This question is a matter of personal opinion and therefore there is no set answer. Student answers should be well written and should articulately explain his or her choice in a well-supported, concise paragraph that appropriately references the Section 1 text.
7.
    a. The purpose of the Lewis and Clark expedition was to explore the Louisiana Purchase.
    b. The Louisiana Purchase benefitted the United States by giving Americans full control of the Mississippi River, almost doubled the size of the country and it was rich in natural resources.
    c. This question is a matter of personal opinion and therefore there is no set answer. Student answers should be well written and should articulately explain his or her choice in a well-supported, concise paragraph that appropriately references the Section 2 text
8.
    a. The War Hawks called for war with Great Britain.
    b. Student answers should be well conceived and should reflect a knowledge and appropriate application of the material in the reading and must include both sides of the arguments for and against the war with Great Britain.
    c. This question is a matter of personal opinion and therefore there is no set answer. Student answers should be well written and should articulately explain his or her choice in a well-supported, concise paragraph that appropriately references the Section 3 text.
9.
    a. Andrew Jackson led the Tennessee militia against the Creek nation.
    b. The British attacked Washington DC because it was the capital and New Orleans because it was the most important port for the Americans.
    c. This question is a matter of personal opinion and therefore there is no set answer. Student answers should be well written and should articulately explain his or her choice in a well-supported, concise paragraph that appropriately references the Section 4 text.
10. Student answers should be well conceived and should reflect a knowledge and appropriate application of the material in the Section 2 text.

11. Critics laughed at the Federalists because the war had ended before the Hartford Convention was held - this led to the party losing much of its political power.
12. Student journal entries should be well conceived and should reflect a knowledge and appropriate application of the material in the Chapter 8 text.
13. This question is a matter of personal opinion and therefore there is no set answer. Student answers should be well written and should articulately explain his or her choice in a well-supported, concise paragraph that appropriately references the Chapter 8 text.
    Note: #13 is listed twice - for the second the answer is "a"
14. This question is a matter of personal opinion and therefore there is no set answer. Student answers should be well written and should articulately explain his or her choice in a well-supported, concise paragraph that appropriately references the Chapter 8 text.
15. Student letters should be well conceived and should reflect a knowledge and appropriate application of the material in the Chapter 8 text.