Name _____

Date _____

Lesson Quick Study

Lesson 3 - How Can We Protect Natural Resources?

1. Inquiry Skill Practice–Draw Conclusions

Mike turns off the water when he brushes his teeth. How does this protect resources?

Possible answer: He saves water. Then there is more water for people to use when they need it.

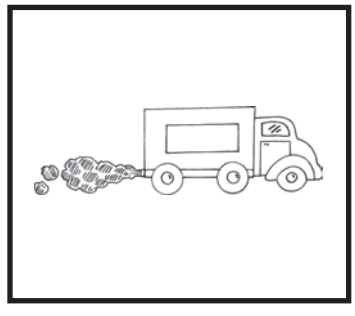
2. Use Vocabulary

Label each picture with a word from the box.

pollution	recycle



recycle



pollution

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3. Focus Skill Cause and Effect

Use this chart with the Lesson Review.

Natural Resources

cause	→	effect
People make pollution.	→	Pollution harms our (A) land, water, and air.
People clean up (B) trash.	→	People take care of resources.
People (C) reduce, reuse, and recycle.	→	People make less (D) trash.

4. Critical Thinking and Problem Solving

Think of three new ways you can reduce, reuse, or recycle at home. Write to explain.

Possible answers: I can put my small toys in old jars. I can use less water in the bath. I can recycle my drink cans.

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