Name _____

Date _____

Investigate Log

Living or Nonliving

Materials



paper and pencil

1. Go outside with your class. Draw pictures to record some of the things you see.

2. **Classify** your pictures using this chart.

Living and Nonliving	
Living	**Nonliving**

3. Use the chart to talk about what you saw. Which things are living? Which things are nonliving?

Answers should reflect an understanding of living things and nonliving things.

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Name _____

Investigate Log

Independent Inquiry

When you classify, you sort things by how they are alike and how they are different. Classify living things by whether they are plants or animals.

Materials

Here are some materials that you might use. Draw other materials you may need.



paper and pencil

1. Look at your list of living things from the Investigate activity. Think about how they are alike and how they are different.

2. Classify your pictures using this chart.

Plants	Animals

3. Use the chart to talk about how you classified the living things. How are the plants alike? How are the animals alike?

Answers should reflect an understanding of the differences between plants and animals.

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