Nombre _____ Clase _____ Fecha _____

CAPÍTULO 2

VideoNovela

ACTIVITY MASTER 4

Supplemental Vocabulary

Así es. *That's how it is.*
el mismo *the same*
Siempre hace los dibujos a tiempo. *He always does his drawings on time.*

Pre-viewing

1 **¿Cómo eres?** On a separate sheet of paper, write a few sentences describing yourself in Spanish, using the adjectives you've learned in this chapter.

Post-viewing

2 Which of these statements is the best summary of **¿Quién sera?, Episodio 2?**

____ **a.** Marcos comes to the professor's house. He drops his hat, a tape recorder, and other things outside her front door. After she answers the door, they discuss Nicolás. Marcos doesn't pay very good attention.

✔ **b.** Marcos and the professor discuss Nicolás. Then two teachers discuss a student named Nicolás. He does very well in art class and poorly in gym class. The teachers decide there must be two boys named Nicolás Ortega García at the school.

____ **c.** Two teachers discuss one of their students. The art teacher says her student is very hard-working and serious. The gym teacher says his student is lazy and that he doesn't work hard at all. He also says the student is funny.

3 Use the words and phrases in the box below to complete this part of the conversation from **¿Quién sera?, Episodio 2.**

ser	se llama	años	un poco	quién	rubio	tiene	Cómo

— ¿Quién es?
— Se llama Nicolás Ortega García.
— Dime, ¿ Cómo es ?
— Es alto y rubio.
— Cuántos años tiene?
— Tiene quince años. Es un poco serio y también un poco tímido, pero creo que va a ser muy buen artista.

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