President Theodore Roosevelt Calls for Trust Regulation

WHAT DID YOU LEARN?

1. Roosevelt said that Americans believed that large corporations, in some aspects, were harmful to the general welfare and should be restrained.
2. Roosevelt believed that large corporations had accomplished many great things and were responsible for much of America's progress. However, he believed they should be brought under the supervision of the national government because of their ability to maneuver around regulations imposed by individual states.
3. Roosevelt stated that regulation was necessary for the corporations to exist in harmony with the government institutions that safeguarded them. He added that the states were unable to effectively regulate the corporations. Existing laws were inadequate to deal with the new realities of big business.

History and Geography

Women Win the Vote

MAP ACTIVITY

1. Students should use the first highlighter or pen to fill in the box next to "Full Suffrage" in the map's key and to shade or underline the following states: Arizona, California, Colorado, Idaho, Kansas, Michigan, Montana, Nevada, New York, Oklahoma, Oregon, South Dakota, Utah, Washington, and Wyoming.
2. Students should use the second highlighter or pen to fill in the box next to "Partial Suffrage" in the map's key and to shade or underline the following states: Arkansas, Illinois, Indiana, Iowa, Maine, Minnesota, Missouri, Nebraska, North Dakota, Ohio, Rhode Island, Tennessee, Texas, and Wisconsin.
3. Students should use the third highlighter or pen to fill in the box next to "No Suffrage" in the map's key and to shade or underline the following states: Alabama, Connecticut, Delaware, Florida, Georgia, Kentucky, Louisiana, Maryland, Massachusetts, Mississippi, New Hampshire, New Jersey, New Mexico, North Carolina, Pennsylvania, South Carolina, Vermont, Virginia, and West Virginia.

ANALYZING MAPS

1. the West
2. none
3. 33

Social Studies Skills

Identifying Main Ideas and Details

APPLY THE SKILL

1. Opportunities for women
2. In the late 1800s women had more opportunities, took advantage of them, and became a force for social reform.
3. By 1870 about 20 percent of college students were women. By 1900 the number of female artists had risen to 11,207 from 412 three decades before. Women campaigned for the rights of children, an end to child labor, for improvement in education, and for a prohibition on alcohol.

Writing for the SAT

Consumer Protection: Federal or State?

Student essays should be evaluated using the scoring rubric provided in the activity.

Chapter Review

REVIEWING VOCABULARY, TERMS, AND PEOPLE

1. Carrie Nation
2. Sixteenth Amendment
3. Ida Tarbell
4. Pure Food and Drug Act
5. William Howard Taft
6. Square Deal
7. Lincoln Steffens

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