Social Studies Skills

Analyzing Costs and Benefits

PRACTICE THE SKILL

1. $5.0 million
2. Answers will vary, but should include any two of the benefits listed in the table.
3. The project earned money.

Focus on Writing

Ford's Pardon of Nixon

Student paragraphs should be evaluated using the criteria covered in the "Evaluating and Proofreading" section of the activity.

Chapter Review

REVIEWING VOCABULARY, TERMS, AND PEOPLE

1. Watergate
2. OPEC
3. executive privilege
4. realpolitik
5. shuttle diplomacy
6. SALT II
7. Ayatollah Ruholla Khomeini
8. Saturday night massacre
9. transcript
10. *Apollo 11*

COMPREHENSION AND CRITICAL THINKING

1. the overthrow of the Shah of Iran
2. Saturday night massacre
3. Nixon's visit to China

REVIEWING THEMES

1. technology and innovation
2. economics

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SECTION 1

Section Summary

1. *The Feminine Mystique*
2. feminism
3. It helped women earn more money and land better jobs.
4. unemployment, poverty, disease, and alcoholism
5. They marched on Washington and occupied Wounded Knee.

Challenge Activity

Students should detail the massacre at Wounded Knee, pointing out that it was a scene with great meaning as a symbol of what white Americans had done to Native Americans.

SECTION 2

Section Summary

1. lived below the poverty line; were unemployed
2. They went on strike for better working conditions.
3. ethnic pride and a commitment to political activism
4. They formed organizations and drew attention through walkouts and mass protests.
5. bilingual education; improved public services; education for migrant children; more jobs for bilingual government employees; an end to job discrimination

Challenge Activity

Students' reports should focus on the strikes, boycotts, and hunger strikes that Chávez used.

SECTION 3

Section Summary

1. They believed that the values and priorities were wrong.
2. There was a baby boom following World War II.
3. They were for love and peace.
4. *All in the Family*
5. People became more casual in dress and more open-minded. There were changes in music and art.

Challenge Activity

Students' answers should include their opinions about life today. They might mention religion, music, civil rights, the position of women, etc.

Chapter 31: A Search for Order

CHAPTER SUMMARY

1. support for the environment and wage and price controls
2. Carter was elected for his honesty while Nixon was forced to resign for lying and covering up crimes. Nixon had a strong foreign policy, whereas Carter's foreign policy was seen as weak.
3. Students should choose one of the foreign events or policies mentioned in the graphic organizer and relate it to the world situation today.

SECTION 1

Section Summary

1. a way to gain support from those opposed to the civil rights movement
2. He signed the Clean Air Act. He worked to establish the Environmental Protection Agency.
3. China; to ease relations between China and the United States
4. lack of gasoline and heating oil; increase in prices
5. to halt inflation

Challenge Activity

Students' answers should explain containment, brinkmanship, realpolitik, and détente and tell the differences between them. Containment was an overall policy of preventing communism from spreading; realpolitik favored working on each issue individually, trying to accomplish what would best serve American interests. Détente was an easing of tensions; brinkmanship relied on escalating to a point just short of war.

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SECTION 2

Section Summary

1. They wanted to embarrass Ellsberg because he had leaked documents about the Vietnam War.
2. Bob Woodward; Carl Bernstein
3. because a special prosecutor was not part of Nixon's administration
4. taped conversations
5. He granted Nixon a full pardon.

Challenge Activity

Students' reports should include a summary of the scandal investigation.

SECTION 3

Section Summary

1. He was seen as trustworthy and honest.
2. urged Americans to conserve energy; pushed automakers to build more energy-efficient cars.
3. He appointed African Americans, women, and Hispanic Americans to office.
4. They were angry about U. S. support of the shah.

Challenge Activity

Students' analyses should consider everything from changing energy needs over the years to changing levels of commitment to deal with these issues by the American public, its business community, and its leaders. Students should consider how energy policy affects such areas as transportation, heating and air conditioning, electrical power, etc.

Chapter 32: A Conservative Era

CHAPTER SUMMARY

1. smaller government, increased defense spending
2. The Soviet Union became a partner in arms control.
3. The world was still dangerous, for example, the war with Iraq.

SECTION 1

Section Summary

1. he seemed cheerful about the future; he thought the country could return to a simpler time; he wanted lower taxes, smaller government, a stronger military, and conservative moral values
2. conservative thinkers and writers; research companies (called think tanks); Christian groups
3. underline: prayer in schools; tax cuts; smaller government; stronger military circle: gun control laws; abortion; gay rights; school busing; Equal Rights Amendment; affirmative action; liberal policies in government, economy, and social programs
4. cut taxes, cut social programs, cut budgets of federal agencies, increased defense budget
5. the wealthy

Challenge Activity

Students might choose abortion, school prayer, a strong military, gun control, gay rights, affirmative action, and so on. They should examine how various group have lobbied for and against these issues and how effective they have been.

SECTION 2

Section Summary

1. the Soviet Union
2. economy was not managed well; inefficient
3. He wanted them to fight the Communist rebels.
4. because the CIA had been conducting secret operations to help them
5. many key documents were destroyed and members of Reagan's staff lied to Congress

Challenge Activity

Students' reports should give details of the Iran-Contra affair, including information from the congressional hearings. They should provide support for their opinion on whether or not Reagan was involved.

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Vocabulary Builder

SECTION 1

1. détente
2. SALT I
3. shuttle diplomacy
4. *Apollo 11;* answers will vary, but should define the term Apollo 11
5. realpolitik; answers will vary, but should define the term *realpolitik*
6. OPEC; answers will vary, but should define the term *OPEC*

SECTION 2

1. T
2. F; executive privilege
3. F; Saturday night massacre
4. T
5. T

Answers will vary, but should be a summary of what students learned in the section and include three of the following terms: *affect*, *executive privilege*, *Saturday night massacre*, *transcript*, *Watergate scandal*.

SECTION 3

1. SALT II; answers will vary, but should define the term *SALT II*
2. Camp David Accords; answers will vary, but should define the term *Camp David Accords*
3. efficiency
4. d
5. a

Biography

Harry A. Blackmun

WHAT DID YOU LEARN?

1. The United States Court of Appeals for the eighth circuit
2. Answers will vary. Students should consider the influence of a judge who is appointed for life. Nixon, like other presidents, wanted to appoint justices who would share his views.

ACTIVITY

Discuss as a class the process of nominating and approving Supreme Court judges. Ask students to consider the checks and balances in place. Point out that some judges, like Blackmun, do not end up ruling as people expected. Consider reviewing the approval process of the 2005 nominees.

Barbara Jordan

WHAT DID YOU LEARN?

1. She was the first African American congresswoman from Texas and the first African American woman to preside over a U.S. legislative body. She was also the first African American woman to be buried in the Texas State Cemetery.
2. Answers will vary. Students should identify current civil rights issues. They may discuss issues related to women and minorities.

ACTIVITY

Barbara Jordan's speeches give many examples of impassioned oratory. Students may note these, or they may note also how Barbara Jordan could reach to people's hearts and make them want to involve themselves in bettering the country. Some students may want to read her speeches aloud.

Lois Gibbs

WHAT DID YOU LEARN?

1. A neighborhood was built on 20,000 gallons of toxic waste, affecting the health of the community.
2. Love Canal highlighted the dangers of hazardous chemicals. It led to the evacuation of an entire neighborhood, and an environmental clean up. It also led to new legislation creating the U.S. Environmental Protection Agency's "Superfund."

ACTIVITY

Letters will vary. Students should conduct research to learn about environmental concerns in their community. Their letters

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Vocabulary Builder

SECTION 1

1. détente
2. SALT I
3. shuttle diplomacy
4. Answers will vary, but should define the term *Apollo 11*.
5. Answers will vary, but should define the term *realpolitik.*
6. Answers will vary, but should define the term *OPEC.*

SECTION 2

1. F; Watergate scandal
2. F; executive privilege
3. F; Saturday night massacre
4. F; transcripts
5. F; affect

Answers will vary, but should be a summary of what students learned in the section and include three of the following terms: *affect*, *executive privilege*, *Saturday night massacre*, *transcript*, *Watergate scandal*.

SECTION 3

1. Answers will vary, but should define the term *SALT II.*
2. Answers will vary, but should define the term *Camp David Accords.*
3. Answers will vary, but should define the term *efficiency*.
4. d
5. a

Section Quiz

SECTION 1

1. Realpolitik
2. Yom Kippur War
3. Neil Armstrong
4. inflation
5. Richard Nixon

SECTION 2

1. a
2. d
3. c
4. b
5. b

SECTION 3

1. Three Mile Island
2. China
3. Afghanistan
4. Iran
5. Love Canal
6. Egypt
7. shah
8. SALT II
9. Vietnam
10. cars

Chapter Review

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Chapter Test

MULTIPLE CHOICE

1. a
2. c
3. c
4. d
5. d
6. b
7. d
8. a
9. d
10. b

PRACTICING SOCIAL STUDIES SKILLS

1. a

FILL IN THE BLANK

1. an oil embargo
2. Gerald Ford
3. New Federalism
4. the Ayatollah Ruholla Khomeini
5. *Washington Post*

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TRUE/FALSE

1. T
2. T
3. F
4. F
5. T

MATCHING

1. d
2. g
3. l
4. b
5. i
6. f
7. j
8. a
9. c
10. h

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