



All the Time





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Printed in the United States of America

ISBN 13: 978-0-15-360171-2

ISBN 10: 0-15-360171-X

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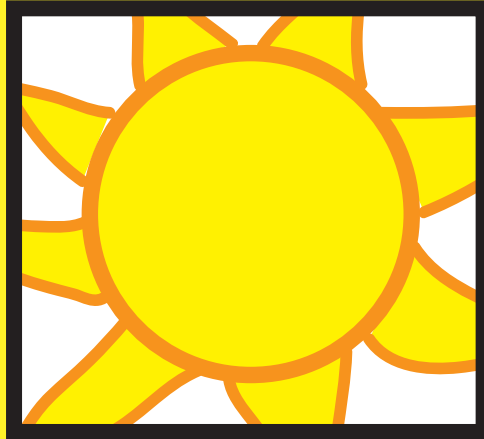
All the Time

by Jean Sharp





Chapter 1: **Morning**



It is morning, and the children on Park Street are very busy. They have many things to do. What will the children do this morning?



🔊 Jenn gets out of bed at 7:00 in the morning. It is time to get ready for school. She washes her face and brushes her teeth. Then she gets dressed for school.



Henry has breakfast with his family. They eat at 7:30 in the morning. Henry enjoys cereal and fruit with a glass of milk to drink. He knows a balanced breakfast will give him energy all day long.



🔊 Kaya and his dad walk to the bus stop. The bus comes at 8:00 every morning. The children get in and pick out their seats for the ride to Park Street School. They do not want to be late for school!



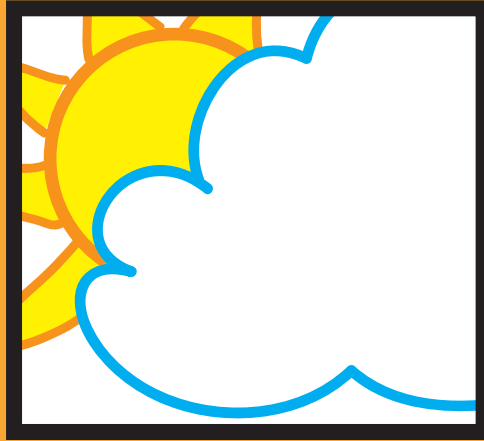
🔊 The children arrive at school. The school bell rings at 8:30 in the morning. The children line up to go to class. They are excited to start the day.



■ In the morning the children work at centers. At 10:30 Jon and Devin work in the math center. Their teacher helps them practice addition and subtraction.



Chapter 2: **Afternoon**



■ It is afternoon, and the children on Park Street are very busy. They have many things to do. What will the children do this afternoon?



🔊 The children have art class at 2:30 in the afternoon. Today they use crayons and paper to draw pictures and designs. Some children draw themselves and the people they live with. Others draw their pets!



🔊 The school bell rings at 3:00 every afternoon. The school day is over, so the children line up to go home. They have many things to do after school.



Some children play soccer in the park near the school. Soccer practice begins at 3:30 in the afternoon. The children are happy to be outside running and playing with their friends.



Other children take music lessons after school. Their music teacher helps them practice playing their instruments. The music lessons start at 3:30 in the afternoon.



Many children do their homework after school. Kim begins her homework at 4:00 in the afternoon. She finishes her math first. Then she and some other children pick out books to read.



Chapter 3: **Evening**




- It is evening, and the children on Park Street are very busy. They have many things to do. What will the children do this evening?



🔊 Chen has dinner with his family. He helps his father prepare the meal in the kitchen. He also sets the table for dinner. The family sits down to eat at 6:00 in the evening.



 6:30

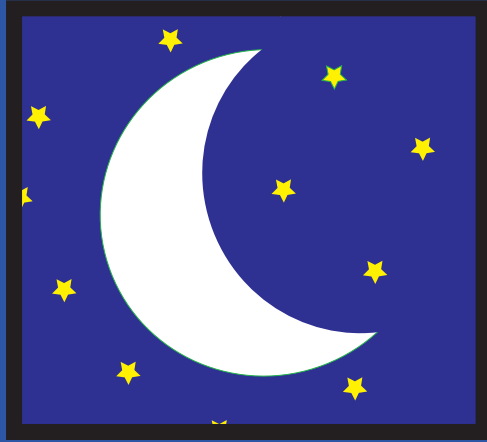
 Britt and her family go outside for a walk. They leave the house at 6:30 in the evening. They exercise and have fun being together. It feels good to be out in the fresh air!



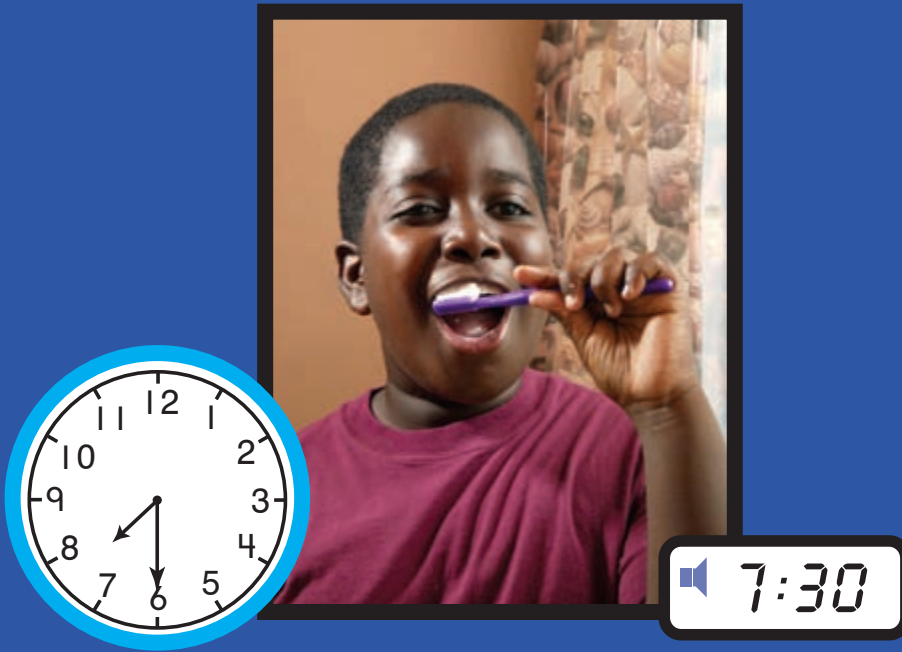
🔊 At 7:00 in the evening Tony reads a book with his family. They read a story together every evening. Tony likes exciting mystery stories. His little brother likes scary books.



Chapter 4: **Night**



- It is night, and the children on Park Street are very busy. They have many things to do. What will the children do tonight?



- ▶ Quinton gets himself ready for bed. He brushes his teeth and washes up at 7:30 each night. He puts on his pajamas and says good night to his family.



🔊 Ana picks out her clothes for the next day. She climbs into bed at 8:00 each night. She listens to music before she falls asleep. The music helps her relax after a busy day at school.



🔊 Josh goes to bed at 8:30 each night. His dad turns off the light in his room. Josh knows that he needs to get a good night of sleep. Tomorrow will be another busy day for all of the children on Park Street.



Glossary



afternoon the part of day between noon and sunset



evening the end of the day and the first part of night






morning the beginning of the day that starts when the sun rises



night the end of the day after the sun sets

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Think and Respond

-  1. Write three things you do each day. Write the time you do each thing.
-  2. Suppose you plan to invite a friend to dinner. What time would you ask your friend to arrive? Why?
-  3. Suppose you ask a friend to come to your home at 7:00. Will your friend come at the beginning of the day or at the end of the day? Why is it important to know whether a time is in the morning or in the evening?



- 4. Why is it important to know what time it is?